

SOCIAL SCIENCE

Programs

- Early Childhood Education, Associate in Applied Science Degree (<https://catalog.nmc.edu/programs-az/social-science/early-childhood-education/>)
- Early Childhood Education, Certificate of Achievement (Level II) (<https://catalog.nmc.edu/programs-az/social-science/early-childhood-education-care-level-ii-cda-cohort/>)
- Early Childhood Education CDA Cohort (<https://catalog.nmc.edu/programs-az/social-science/early-childhood-education-cda-cohort/>)
- Law Enforcement, Associate in Applied Science Degree (<https://catalog.nmc.edu/programs-az/social-science/law-enforcement/>)
- Law Enforcement, Certificate of Achievement (Level II) (<https://catalog.nmc.edu/programs-az/social-science/law-enforcement-level-ii/>)

Courses

Anthropology

ANT 102 - Underwater Archaeology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will provide students with an introduction to theory, method, technologies, and practice in underwater archaeology, with case studies of prehistoric and historical sites worldwide, including the Michigan Great Lakes. This is a lecture-based course that provides a specialization in anthropology and the applied social sciences. This course also qualifies for NAS Part 3 credits. No diving is required. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisite(s): ENG 99 or placement into ENG 11/111

ANT 113 - Intro to Cultural Anthropology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

The study of the role of society and culture in humankind's adaptation to a variety of environments is the focus of this course. A variety of cultures are studied, utilizing cross-cultural comparisons. This is an introductory course which provides a broad overview of the four fields of anthropology with some concentration on archaeology. Among topics considered are field methods, theories of cultural evolution, the family, kinship, economics, religion, political organization and language. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisite(s): ENG 99 or placement into ENG 11/111

ANT 201 - Nautical Archaeology I

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This is an entry level course to the Nautical Archaeology Society Training Program and is aimed at introducing nautical archaeology to divers and non-divers, and promoting their interest in the subject. It provides the basic training in archaeological survey and project management with the aim of teaching students how to design, plan and run their own field work projects. The curriculum will be presented in the classroom and in an open water setting (or foreshore site for non-divers) in the field. Group 2 course. The minimum diving qualification level for those taking part in the pool exercises is CMAS 1-Star or equivalent, e.g., BSAC Ocean Diver, SAA Open Water Diver, or PADI Open Water. Communications - Direct, Critical Thinking - Direct, Quantitative Reasoning, Degree Req:Cultural Persp/Div. Required Prerequisite(s): ENG 99/108 or placement into ENG 11/111.

Recommended Prerequisite(s): ANT 102

ANT 202 - Nautical Archaeology II

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This is a field archaeology course that allows students the opportunity to practice skills they learned in ANT 201. Students will design and execute a maritime archaeology project in the Grand Traverse region or other maritime landscape. Students may also participate in larger projects during special summer field schools hosted at NMC and abroad. Beach projects will be developed for non divers. The course will be offered throughout the summer semester on a flexible time schedule and is based on individual availability and weather conditions. Group 2 course. Communications - Direct, Critical Thinking - Direct, Quantitative Reasoning, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Recommended Prerequisite(s): ANT 201, ENG 99/108 or placement into ENG 11/111

Criminal Justice

CJ 101 - Intro to Criminal Justice

Credit Hours: 4, Contact Hours: 4

Division: Social Science

The student is introduced to the criminal justice system and the criminal justice process. Includes the history, present structure, current functions and contemporary problems of the police, the prosecution, the courts, corrections, and security agencies. Group 2 course. Communications - Direct, Critical Thinking - Direct.

CJ 202 - Police Administration

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will present an overview of public administration with the emphasis on the vitality and capacity for pragmatic change within our American police system. This understanding will be brought about by the comprehensive and analytical study of the structures, processes, and behavior of the typical police infrastructure in the United States. Group 2 course. Communications - Direct.

Recommended Prerequisite(s): CJ 101

CJ 211 - Criminal Law

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will study the history and nature of criminal law, defenses to criminal conduct, and substantive criminal offenses. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): Placement into ENG 111

CJ 221 - Juvenile Delinquency**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is a study of juvenile delinquency theories of causation and current preventive programs. It will explore the nature and extent of delinquency and examine suspected causes of delinquent behavior. It will also cover critical issues in juvenile delinquency and examine crucial policies and programs in the Criminal Justice system that addresses juvenile delinquency. It will also include issues facing juvenile probation officers and it will look at the role of police agencies and their relationship to juvenile courts. Group 2 course. Students are encouraged to have good reading, writing, and organizational skills or seek help through the resources available to them through the NMC Writing Center and academic counseling. Communications - Direct.

Recommended Prerequisite(s): SOC 101, placement into ENG 11/111

CJ 231 - Survey of Corrections**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course will examine the historical and philosophical development of corrections in the United States. Special consideration is given to the theoretical approaches to changing and controlling criminal behavior. Practical limitations and justification to probation, parole, and the operational functions of institutional supervision are also studied. Group 2 course. Communications - Direct.

Recommended Prerequisite(s): Placement into ENG 111

CJ 242 - Evidence & Criminal Procedures**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

An overview of the criminal court system and the process of a criminal proceeding from incident to disposition and appeal, including the rules of evidence affecting the trial of a criminal case. It also includes an overview of the criminal procedure rules concerning arrest, search and seizure, and interrogation and confession, which regulate law enforcement and protect citizens' rights of privacy and presumed innocence. The course includes pertinent Supreme Court decisions. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): Placement into ENG 111

CJ 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Early Childhood Education

ECE 101 - Early Childhood Education**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course familiarizes students with the history and present state of early childhood education, from birth to 10 years of age. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 10 classroom hours of focused study related to the course content. An overview of child development theories is presented in the context of the role of the educator/caregiver. Resources and careers, and contemporary issues such as school readiness and exploration of various education philosophies are also included. Early Education environment observations and a personal philosophy of education project are required. The observations are set by students to meet their schedules. Group 2 course.

ECE 202 - Human Development and Learning**Credit Hours: 5, Contact Hours: 5**

Division: Social Science

This course focuses on the issues related to child development and learning. It examines the reasons for child study and its influence on families and education. The interactions between education/learning and all the developmental domains will be studied from conception up to adolescence. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 20 classroom hours of focused study related to the course content. Students will become familiar with the most recent research, and design their own field observation and projects that support and test current theories of development. In addition, students will explore how professional work with children is changing and how they can become advocates for the well-being of children and families in their community, nation and the world. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): ECE 101 or PSY 101; placement into ENG 11/111

ECE 203 - Curriculum for Child Guidance**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

This course examines the preparation of a positive learning environment. The development and use of positive guidance strategies with children birth through 10 years of age is explored. There is a special emphasis on the development of techniques in personal interactions with children. Current concepts and approaches that directly relate to the mental health of the child and his/her family are explored. Anger management and conflict resolution skills are especially emphasized through the building of positive environments. This course includes 15 observation hours of experiential learning in an early care and education setting for preschoolers. Group 2 course.

Recommended Prerequisite(s): ECE 101

ECE 204 - Early Childhood Curriculum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

An active learning approach is used to develop student's skills in planning, implementing and evaluating developmentally appropriate learning experiences for children ages 1 year to 10 years. Various curriculum areas are covered: science, pre-math, math, drama and music, creative art, sensory, gross and fine motor, social studies and language arts. Basic skills and concepts, resource materials and teaching methods (developmental) are explored for each curriculum area. There is a strong emphasis on individualizing curriculum using the child's interests, modality of learning and intelligence theories. This course includes 15 observation hours of experiential learning in an early care and education setting for Infant/toddlers and preschoolers. Group 2 course.

Recommended Prerequisite(s): ECE 101

ECE 206 - Infant Toddler Care Curriculum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

This course provides an in-depth study of the physical, cognitive, social and emotional development and learning of the infant and toddler. There will be a focus on attachment and bonding and how that relates to brain development and later social and academic development. Students will develop skills to build a respectful and responsive curriculum and learning environment. They will learn how to use best practice methods with infants and toddlers and their families. This course includes 15 observation hours of experiential learning in an early care and education setting for infants or toddlers. Group 2 course.

Recommended Prerequisite(s): ECE 101

ECE 210 - Observation and Assessment of the Young Child**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course focuses on the use of a variety of observation tools and methods, screening surveys, and assessment systems. Students will hone their skills at observing and recording children's development, and using that information for planning play experiences to promote children's development. Collaboration with families and professionals is explored. This course requires 15 hours of observation of young children. (Two hours/week in class and one hour/week observation.) Group 2 course. Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisite(s): ECE 101

ECE 220 - Early Education Administration**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course provides information and experiences to gain knowledge in program administration for establishing policies, implementing and evaluating programs, assessing, recording and reporting children's progress, scheduling activities, promoting good support systems between home and school. In addition, focus will be aimed at understanding administrative organization, leading and managing personnel, financing and budgeting and contributing to the profession. Course instruction is based on the quality principles/standards required by Child Development Associate Credential and the National Association of the Education of the Young Child (NAEYC). Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): ECE 101, placement into ENG 11/111

ECE 230 - Early Literacy and Learning**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is designed to teach students how to recognize and implement appropriate environmental strategies that support early literacy development and appropriate early experiences with books and writing for infants, toddlers and preschoolers. Each age group receives a minimum of 15 classroom hours of focused study related to the course content. Emphasis is placed on speaking and listening, as well as reading and writing readiness. This group of skills includes expressive and receptive language, concepts of print and appreciation of literature, emergent writing, letter knowledge, and phonological awareness. Upon completion of the course, students will be able to select, plan, implement, and evaluate appropriate early literacy experiences. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): ECE 101, placement into ENG 11/111

ECE 240 - Integrated Arts in Curriculum**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

The integration of the arts in early education will be explored and implemented for children birth to 10 years of age. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 10 classroom hours of focused study related to the course content. There will be a focus on the integration of studio art, music, dance and drama in early childhood curriculum planning, practice and implementation. Observation and practicum hours in an early care setting will be required. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): ECE 101, ECE 204, and placement into ENG 11/111

ECE 250 - Partnership with Families and Communities in ECE**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course examines partnerships between parents, communities and educators working with children ages birth through eight years old. Topics include understanding families' uniqueness and diversity, promoting parents as a child's first and most important teacher, effective communication between educators and family members, identifying family protective factors, and community resources. Advocating for children, families, and the early childhood community is explored. The unique area of home visiting in the field of early childhood is examined. Group 2 course. Critical Thinking - Direct, Degree Req:Cultural Persp/Div. Required Prerequisite(s): ECE 101 and ECE 204 (can be taken concurrently.)

ECE 290A - Infant Toddler/Pre-Kindergarten Practicum**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

Practicum placement in a daycare, nursery school, family daycare or other agencies serving infants/toddlers/preschoolers. The student will have the opportunity to interact with young children and assist adults with planning for curriculum or program activities under direct supervision. Two contact hours are equivalent to 64 practicum hours. This practicum can be split between hours with infants, toddlers and preschoolers with a minimum of 1 contact hour (32 practicum hours) caring for children birth-3 years in a center based and/or licensed family home daycare setting. This course is recommended to be taken when students are also taking ECE 206 Infant Toddler Care & Curriculum. Group 2 course. Degree Req:Cultural Persp/Div.

Recommended Prerequisite(s): ECE 101

ECE 290B - Early Education Practicum**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

Practicum placement in a daycare, nursery school, early elementary grades in grade school or other agencies that deal with children and/or families. The student will have the opportunity to interact with individuals and assist with planning for curriculum or program activities under direct supervision. Two contact hours is equivalent to 64 practicum hours in an early education and/or family/child setting. Group 2 course.

Recommended Prerequisite(s): ECE 101

ECE 290C - Early Education Practicum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

Practicum placement in a daycare, nursery school, early elementary grades in grade school or other agencies that deal with students, children and/or families. The student will have the opportunity to interact with individuals and assist with planning for curriculum or program activities under direct supervision. Four contact hours are equivalent to 128 practicum hours in an early education and/or family/child setting. This practicum can split hours with infants, toddlers, preschooler and early elementary with a minimum of 1 contact hour (32 practicum hours) caring for children birth-3 years. Group 2 course.

Required Prerequisite(s): ECE 101

Economics

ECO 201 - Principles of Macroeconomics**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This principles level course provides an in-depth overview and analysis of macroeconomic theory and concepts; and applies them to the contemporary economic issues, problems, and policies in the United States and other economies. Topics include the nature and scope of economics; national income accounting; government revenues, expenditures, and national debt; unemployment, inflation, and interest rates; economic growth; and monetary, fiscal and international trade policies. Group 1 course. It is recommended that students take ECO 201 before ECO 202. Critical Thinking - Direct, Degree Req:Cultural Persp/Div. Recommended Prerequisite(s): MTH 100, placement into ENG 111

ECO 202 - Principles of Microeconomics**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This principles level course analyzes microeconomic theory and concepts; and applies them to local, national, and multinational firms & industries. Topics include supply and demand analysis, productivity and the firm's costs of production, price and output determination under various market structures, government interventions in markets, factor allocation and pricing, and international trade. Group 1 course. It is recommended that students take ECO 201 before ECO 202. Critical Thinking - Direct.

Recommended Prerequisite(s): MTH 100, placement into ENG 111

Education

EDU 100 - College Success**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is designed to provide students with the knowledge and strategies necessary to succeed in college. Students will draw on findings from cognitive psychology and brain science as they examine the characteristics of successful students as well as learn strategies for taking greater responsibility for their own learning and well-being. Additionally, the course will provide ways of developing greater intrinsic motivation, increased perseverance, and more effective time management skills, as well as help them discover and revise limiting beliefs and self-defeating behaviors. Practical skills will include a variety of note-taking and study strategies as well as confident and effective test preparation, and knowledgeable navigation of college systems, norms and procedures. Group 2 course. Critical Thinking - Direct.

EDU 101 - Introduction to Teaching**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course will serve as an introduction to teaching as a career. It will provide an overview of students' behaviors and effective teachers' responsibilities in preparation for further study in the field of education. This course includes 30 hours of classroom observation in a K-12 classroom. Instructor permission is needed for non-high school graduates. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisite(s): Placement into ENG 111

EDU 212 - Educating Exceptional Children**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course addresses the complexity of understanding and educating the exceptional child (one with special needs, disabilities and differing abilities including gifted and talented). Areas covered will include exceptional child development, family development and dynamics, identification processes, methods for contributing to the child's healthy development and educational needs, community resources and referral procedures. This course will address the unique challenges related to creating developmentally appropriate accommodations and inclusion practices in the educational and early care setting. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): Placement into ENG 11/111

EDU 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

EDU 293 - Education Study Abroad**Credit Hours: 1, Contact Hours: 1**

Division: Social Science

In this class, students are provided the opportunity to travel to a specified destination affiliated with the corresponding education non-trip course. This course will serve to integrate the student learning experience and provide a sense of cultural perspective, diversity and regional awareness. The course is an opportunity for students to explore other areas around the world while applying discipline-specific course content. For a more specific course description, please review the course description of the associated non-trip course. Group 2 course.

Required Prerequisite(s): EDU 100.

Geography

GEO 101 - Introduction to Geography**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course emphasizes both the physical and the cultural aspects of geography. Physical factors such as weather and climate, soil, vegetation and landforms are considered as they determine the natural resources of a region. Various aspects of human culture such as religion, language and economic systems are studied to gain an understanding of the ways in which people have used and misused their resources. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div.

Recommended Prerequisite(s): MTH 100, students scoring below ENG 111 on the placement test should plan on additional study time

GEO 105 - Physical Geography**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Physical geography studies selected elements of the physical environment: weather and climate, landforms, soil and vegetation. Particular emphasis is placed upon the nature and distribution of physical features throughout Michigan with respect to humankind. The lab includes field trips and emphasizes the application of physical principles through hands-on study of minerals, rocks, and soils; in conjunction with map and aerial photo interpretation. Group 1 course. Quantitative Reasoning.

Recommended Prerequisite(s): MTH 100, students scoring below ENG 111 on the placement test should plan on additional study time

Corequisites: GEO 105L

GEO 105L - Physical Geography Lab**Credit Hours: 1, Contact Hours: 2**

Division: Social Science

The lab emphasizes the application of selected physical elements through means of field work, map and aerial photo interpretation. Group 1 lab course.

Corequisites: GEO 105

GEO 108 - Geography of U S & Canada**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

The diverse regions of Anglo-America will be investigated in this course. We will consider the relationship between the natural environment, the cultural background, economic conditions, and local problems of the U.S. and Canada. Group 1 course. Communications - Direct.

Recommended Prerequisite(s): Students scoring below ENG 111 on the placement test should plan on additional study time

GEO 109 - World Regional Geography**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is a study of world regions. For each region we will consider the relationship between the natural environment, cultural background, economic conditions, and local problems that relate to world issues. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div.

GEO 115 - Introduction to GIS**Credit Hours: 3, Contact Hours: 4**

Division: Social Science

This course explores the fundamentals of Geographic Information Systems (GIS) for map reading, interpretation and analysis, in conjunction with the principles of cartography. Computer and Internet technologies are utilized for the generation, manipulation, storage and retrieval of maps and associated geographic attributes. Topics covered include: basic GIS concepts, display of data and attributes, queries, metadata, tabular relationships, data editing, projections and datums, and basic cartography. Group 1 course. Intermediate computer skills (Windows) and Internet experience required. Communications - Direct.

Recommended Prerequisite(s): MTH 100

Law Enforcement

Students must meet with Police Academy Director prior to enrolling in all LWE courses.

LWE 102 - Police Operations**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

The student is introduced to educational and training requirements for employment in law enforcement, police community relations, the functions and objectives of a police department and the police response and responsibilities to the community. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course. Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 195 - Police Practicum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

The course will provide Law Enforcement students with the practical experience of observing various shifts with officers. This should insure that candidates will understand what law enforcement officers actually do. Recording the experiences will also assist the student in report writing. Group 2 course.

LWE 200 - Emergency Asses.& Intervention**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

A comprehensive study of the concepts and practices of first aid techniques. The course provides training for emergency care through assessment, critical thinking, implementation, documentation, and evaluation. It also addresses situations when injury or sudden illness becomes a threat to life, or problems develop that endanger physical or psychological well-being. Certification for CPR for the Professional Rescuer and a Certificate of Completion for Law Enforcement Responders will be obtained by students who successfully complete the course. Group 2 course.

LWE 210 - Cultural Awareness/Diversity**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

Students explore ethics, cultural diversity, interpersonal skills and the laws as they apply to today's modern policing. Title VII or the 1964 Civil Rights Act, Elliot Larson Civil Rights Act, Americans with Disabilities Act, ethnic intimidation, and sexual harassment will also be addressed. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 212 - Criminal Investigation**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

Students will be introduced to criminal investigation procedures including theory of an investigation, conduct at crime scenes, collection and preservation of physical evidence, methods used in police science laboratory, fingerprints, ballistics, documents, serology, photography, and related forensic sciences. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 214 - Firearms**Credit Hours: 4, Contact Hours: 6**

Division: Social Science

This course will assist the students in the development of safety skills and the appropriate use of firearms in completing the Michigan Commission on Law Enforcement Standards basic firearms course. Included will be an orientation to firearms, policies, procedures, and liability of firearms use and hands-on firearms range techniques. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 215 - Defensive Driving**Credit Hours: 3, Contact Hours: 4**

Division: Social Science

Defensive Driving will cover motor vehicle law, its application and jurisdiction and vehicle stops. This course will also include the teaching of driving skills needed by a law officer. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 216 - Traffic Enforcement & Invest**Credit Hours: 3, Contact Hours: 4**

Division: Social Science

Traffic Enforcement and Investigation will include traffic control enforcement, the law and prosecution of operating under the influence of alcohol. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 217 - Virtual Reality Training for Law Enforcement**Credit Hours: 1, Contact Hours: 2**

Division: Social Science

Students will engage in use of force, de-escalation and crisis intervention scenarios with virtual reality training simulator. Training will include comprehensive case law study followed by real-time monitoring, recording and playback review. Automated training reports will provide insight into training progression. Debriefing and review will be conducted by law enforcement professionals with content expertise. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 218 - Physical Training/Wellness**Credit Hours: 2, Contact Hours: 4**

Division: Social Science

This course will provide students with the ability to demonstrate an understanding of the educational concepts and components of fitness, wellness, safety and nutrition. The physical fitness portion will include workouts with a focus in the following areas: cardiovascular training, muscular/endurance fitness, flexibility/range of motion, circuit/interval training, plyometrics. Students must be registered for the Police Academy in order to sign up for this course. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 225 - Defensive Tactics**Credit Hours: 4, Contact Hours: 5**

Division: Social Science

Students learn subject control with new mandatory guidelines from MCOLES (Michigan Commission on Law Enforcement Standards). Students will understand survival mindset, tactical communication, fear/anger management, and post force incident responsibilities. Student will demonstrate proficiencies in 14 defensive tactics outcomes specific to the career of Law Enforcement and will be assessed through written, Practical and Scenario based testing. Student must be registered with LWE coordinator prior to class enrollment and be in excellent physical condition. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 226 - Michigan Criminal Law**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

The study of substantive criminal law as a means of defining and preserving social order. Sources of criminal law; classification of crimes against persons, property and public welfare; principles of criminal liability; elements necessary to establish crime and criminal intent; specific crimes and defenses; and constitutional limitations are examined. Students must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 227 - Criminal Procedures**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Criminal Procedures will study the administration of criminal justice, the nature and scope of police power, the concept of exclusion, laws of arrest, search and seizure and interrogation, the acquisition of evidence, and judicial protection of the accused. Must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

Recommended Prerequisite(s): LWE 226

LWE 228 - Speed Measurement**Credit Hours: 1, Contact Hours: 2**

Division: Social Science

This course will teach the legal and practical aspects of radar and basic traffic crash investigations. Class discussions will include the relationship between excessive speed and motor vehicle traffic crashes. The course will also explore policies and procedures regarding radar use. Students will understand and demonstrate basic accident investigation knowledge and related evidence collection skills. Must register with the LWE coordinator prior to course enrollment. Group 2 course.

Required Prerequisite(s): Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

Political Science

PLS 101 - Intro to American Politics

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course is an introduction to the study of politics and political institutions in America. Emphasis is given to the constitutional framework, federalism, political participation, the role of the media in the political process, the electoral system, American political parties, the presidency, Congress, the Supreme Court, and the bureaucracy. Civil rights and civil liberties are a theme throughout. This course includes an examination of the politics of race, ethnicity, and cultural diversity in America. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Recommended Prerequisite(s): Placement into ENG 111/11

PLS 132 - Comparative Politics

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course provides a comparative analysis of political systems in developed and developing countries. Students learn about different forms of political organization as instituted and practiced in various countries. Students examine different methods of comparing political systems and learn to apply these methods in causal theories of political change. This course combines a focus on the basic structures of political systems with a thought-provoking analyses of the causal factors that influence the development of those systems and the impact these systems have on the people that live within them. Issues related to democracy, civil liberties, political rights, human rights, and economic development are analyzed throughout the course. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): Placement into ENG 111/11

PLS 211 - International Relations

Credit Hours: 3, Contact Hours: 3

Division: Social Science

Students analyze the nature of international relations and global politics today. This course offers a broad overview of political and economic issues in the international arena. Students assess the dynamics of conflict and cooperation through various case studies and analyses. Topics include such things as conflict in the Middle East, ethnic conflict and nationalism the world over, the threat of global terrorism in the 21st century, the rise of China as an assertive world power, the increasing importance of organizations such as the United Nations and the World Trade Organization, cultural and economic globalization, and global ecological issues. Course includes an examination of the basic analytical approaches to the study of international relations. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): Placement into ENG 111

PLS 222 - Intro to Political Theory

Credit Hours: 3, Contact Hours: 3

Division: Social Science

Introduction to Political Theory examines the foundational questions of normative political theory as developed by political philosophers of the ancient through contemporary periods. The course focuses on a wide array of political and ethical issues. Topics of consideration include: the rights of the individual v. the rights of the community; the nature of human equality and the reality of human inequalities; conceptions of justice put forth by various philosophers; and questions of what it means to achieve freedom in one's social and political life. Students can expect to read almost exclusively from primary sources. Examples of thinkers studied in this course include Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Kant, Marx, Mill, Nietzsche, Arendt, and Rawls. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisite(s): Placement into ENG 111

PLS 233 - U.S. Foreign Policy

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course examines U.S. foreign policy, with a focus on the challenges the United States has faced since WWII. Students analyze the goals of policy-makers and the obstacles encountered as they attempt to achieve those goals. Issues for in-depth analysis include: cold war foreign policy; terrorism and fundamentalism; foreign policy responses to recent trends of economic globalization; WMD, arms control and non-proliferation issues; the U.S. invasions and occupations of Afghanistan and Iraq; a rising China and the challenges this presents to U.S. hegemony; and many others. This course uses political science models to analyze real world events in U.S. foreign policy. Group 1 course.

Recommended competencies: Placement into MTH 100 and ENG 11/111.

Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisite(s): PLS 101 or PLS 211

PLS 290A - Academic Service/Internship

Credit Hours: 1-4, Contact Hours: 1-4

Division: Social Science

Psychology

PSY 100 - Career Exploration & Planning

Credit Hours: 1, Contact Hours: 1

Division: Social Science

Planning a career can be challenging because of the unknown. This course is designed to introduce the student to career and life planning theories and concepts and assist in applying these principles to their own lives. A variety of techniques will be used to accomplish this including self-assessment of skills, values, interests, personality type, and strengths. Development of goal setting and decision making skills will be included to assist students in taking charge of their career direction. Group 2 course. Communications - Direct, Critical Thinking - Direct.

PSY 101 - Introduction to Psychology**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course provides a broad, general introduction to psychology, its basic subject matter, and its approaches to gathering and evaluating evidence about the causes and correlates of behavior. It includes: a) awareness of major psychological approaches to the study of the behavior of organisms; b) knowledge of its important contributors; c) knowledge of research findings, and concepts; d) understanding of its methodology and limitations. Group 1 course. Critical Thinking - Direct. Recommended Prerequisite(s): Placement into ENG 111/11

PSY 211 - Developmental Psychology**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course presents human development from conception to death including the historical and anthropological basis for studying development. The course includes hereditary factors as well as physical, social, linguistic, intellectual, and personality development. Group 1 course. Critical Thinking - Direct. Required Prerequisite(s): PSY 101

Recommended Prerequisite(s): Placement into ENG 111/11

PSY 221 - Psychology of Personality**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course provides a presentation of the concepts, perspectives and terminology of major theorists in the field of personality psychology, as students explore the many psychological, physiological, social and cultural factors that affect personality development. Students are encouraged to evaluate personality theories in relation to current research and application. Group 1 course. Critical Thinking - Direct. Required Prerequisite(s): PSY 101

Recommended Prerequisite(s): Placement into ENG 111/11

PSY 223 - Intro to Social Psychology**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is an introduction to social psychology theory and research, covering the interactions of individuals and the relationships of individuals to groups. This course includes such topics as social influence, attitudes, socialization, aggression, prejudice, attraction, obedience, conformity, altruism, person perception, and personality. Group 1 course. Critical Thinking - Direct. Required Prerequisite(s): PSY 101 or SOC 101

Recommended Prerequisite(s): Placement into ENG 111

PSY 225 - Human Sexuality**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Human Sexuality offers an introduction to all facets of the field, and involves discussions of theory, research, and practical information. The purpose of the course will be to develop a critical awareness of the dominant issues in the field and to refine the student's sense of sexual responsibility and integrity. This will be accomplished by exploring the biological, social, cultural, psychological, and personal elements of sexuality. Group 1 course. Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisite(s): PSY 101, placement into ENG 111

PSY 231 - Psychology of Adjustment**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

First, this course will provide the student with a broad introduction to the psychology of adjustment that investigates the processes involved in the dynamic interactions of the individual with his or her environment. Second, this course is designed to present procedures by which the student can harness the principles of learning and rational self-counseling in order to achieve personal goals. Group 1 course. Critical Thinking - Direct.

Required Prerequisite(s): PSY 101

Recommended Prerequisite(s): Placement into ENG 111

PSY 250 - Abnormal Psychology**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

In this course students will create a working vocabulary of the basic concepts of psychopathology, critically analyze theories and therapies, develop empathy toward the mentally ill and their families, and uncover strategies for living emotionally healthy lives. They will communicate their understanding in a variety of ways and develop strategies for self-assessment of progress toward course outcomes. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisite(s): PSY 101

Recommended Prerequisite(s): Placement into ENG 111

PSY 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Communications - Direct.

Sociology

SOC 101 - Introduction to Sociology**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is an introduction to the study of human group behavior through social interaction with special emphasis on culture, the socialization process, social stratification, collective behavior, social institutions, and social change. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): Placement into ENG 111/11

SOC 201 - Modern Social Problems**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course presents an introductory sociological analysis of causes, changes in, and attempts to effectively treat some of the major problems in contemporary American society. These include: hunger, environmental problems, poverty, crime and delinquency, family problems, and homelessness. Service Learning projects are encouraged. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): Placement into ENG 111/11

SOC 211 - Marriage and the Family**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course covers topics such as diverse forms of families, ethnic diversity in family patterns, and contemporary issues families face. It includes attraction and partner selection, love, intimacy and sexuality, marriage, parenting and family problems. At the macro level, it emphasizes the structure of family as a social institution and its connections with other institutions in society including government and the economy. Issues of gender and inequality within families are also covered. Group 1 course. Students will analyze evidence and data sources, read and interpret charts and graphs and write extensively on these. Placement in MTH 100 and ENG 111. Honors projects are also available. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): SOC 101 strongly recommended, Students need college-ready study, reading and writing skills for this course

SOC 220 - Gender and Society**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course examines gender as a system of stratification. It approaches issues of gender in society from both a social, structural, and a social psychological perspective. Issues related to gender inequality in selected institutions such as economy, family, media, education, and politics are studied. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): PSY 101 or SOC 101, and placement into ENG 111/11

SOC 231 - Deviance and Criminal Behavior**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is an introduction to the study of deviance and deviant behavior. The sociological study of deviance refers to the analysis of any behavior that violates social norms. This course will examine and analyze instances of non-criminal and criminal deviance and social responses to deviant behavior. Theoretical approaches that seek to explain social deviance are also discussed and evaluated. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): SOC 101, placement into ENG 111/11

SOC 260 - Race and Ethnicity**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course explores the impacts of the social construction of race in U.S. society. It focuses on the relationships between minority and dominant group populations, the causes of prejudice and discrimination, and investigates solutions to these social problems. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisite(s): SOC 101 and placement into ENG 111/11

SOC 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Social Work

SWK 121 - Introduction to Social Work**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

In this class we will gain basic knowledge about the varying and diverse areas of social work including the health care systems, rural and urban settings, criminal justice systems, systems that work with the elderly, various private and public agencies and schools. We will explore and build an understanding of client populations who may be in need of social work services. In addition, we will assess our own experiences, interests and knowledge that may guide us in the field of social work course. We will also explore the internship process that is part of the social work program, including finding and securing a placement, safety procedures and an understanding of various agency structures and functions. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisite(s): none

Recommended Prerequisite(s): none

SWK 211 - Social Interviewing Skills**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Introduction to types, purposes and stages of interviewing. Basis empathy skill development will be for observation, listening, non-verbal communications, rapport building, information giving and information gathering. Beginning training in recording and documentation. Emphasis will be on self-monitoring and working with culturally diverse, oppressed or psychologically maladaptive clients. In addition, we will explore building relationships with clients that is focused on the strengths of the client. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisite(s): SWK 121, and completion of ENG 111/11 or placement into ENG 111

SWK 221 - Introduction to Social Welfare**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course explores the historical development of social welfare in the United States, how it has defined social services and implications of they have had on society today. It also reviews modern social welfare systems and the existing attitudes, philosophies and the implications of economic, political and cultural conditions. Varying major theories of behavior are also explored as they relate to social work and the clients in need of services. The course also explores the importance of social workers in social action through understanding the different political perspectives influencing the formation of welfare policy. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisite(s): SWK 121

Recommended Prerequisite(s): PLS 101, ENG 11/111 or higher

SWK 290 - Social Work Internship

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course helps to prepare students for the generalist practice in the field of social work. This is a field instruction course that students will engage in direct practice of social work education. Students will complete 120 hours in a human service agency. This placement will provide an opportunity to observe social workers while they work, as well as assisting in general service delivery under close supervision. Students must complete the 120 hours in one semester. Group 2 course. Critical Thinking - Direct.

Required Prerequisite(s): SWK 121

Recommended Prerequisite(s): SWK 211

SWK 290A - Academic Service/Internship

Credit Hours: 1-4, Contact Hours: 1-4

Division: Social Science