

# EARLY CHILDHOOD EDUCATION, CERTIFICATE OF ACHIEVEMENT (LEVEL II)

## CERTIFICATE OF ACHIEVEMENT (LEVEL II)

NMC Code 002

This certificate program is designed to meet the qualifications for center directors and lead teachers required by Michigan's Licensing Rules for Child Care Centers. Students completing the Early Childhood Education and Care Certificate will reliably demonstrate the working knowledge of child development from conception to age 10 and possess the skills necessary for teaching and administering early care and education programs. This is a building block program that provides more than half of the 60 credits required for an Associate of Applied Science Degree in Early Childhood Education. Students interested in the certificate program are encouraged to work closely with the Early Childhood Education Program coordinator. A 2.0 GPA must be maintained to receive the certificate.

## Requirements

### Certificate requirements

Course	Title	Credits
ECE 101	Early Childhood Education	3
ECE 202	Human Development and Learning	5
ECE 203	Curriculum for Child Guidance <sup>1</sup>	4
ECE 204	Early Childhood Curriculum <sup>1</sup>	4
ECE 206	Infant Toddler Care Curriculum <sup>1</sup>	4
ECE 220	Early Education Administration	3
ECE 230	Early Literacy and Learning	3
ECE 240	Integrated Arts in Curriculum	3
ECE 290B	Early Education Practicum <sup>3</sup>	2
ENG 111	English Composition	4
PSY 101	Introduction to Psychology	3
Math competency <sup>2</sup>		
<b>Total Credits</b>		<b>38</b>

<sup>1</sup> Includes practicum hours with early childhood lab experience (required by most schools that have an early childhood program). Students can complete hours at their place of employment if it meets the placement requirements.

<sup>2</sup> Math competency may be fulfilled by completing MTH 100 Quantitative Literacy with a grade of 2.0 or better, or placement into any math course higher than MTH 100.

<sup>3</sup> ECE 290B Early Education Practicum can be taken any semester.

## Course Sequence Guide

NMC Certificate Program

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
ECE 101	Early Childhood Education	3

ECE 202	Human Development and Learning	5
ECE 204	Early Childhood Curriculum <sup>1</sup>	4
ECE 220	Early Education Administration	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ECE 203	Curriculum for Child Guidance <sup>1</sup>	4
ECE 206	Infant Toddler Care Curriculum <sup>1</sup>	4
ECE 230	Early Literacy and Learning	3
ECE 240	Integrated Arts in Curriculum	3
MTH Competency <sup>2</sup>		
<b>Credits</b>		<b>14</b>
<b>Summer</b>		
PSY 101	Introduction to Psychology	3
ENG 111	English Composition	4
ECE 290B	Early Education Practicum <sup>3</sup>	2
<b>Credits</b>		<b>9</b>
<b>Total Credits</b>		<b>38</b>

<sup>1</sup> Includes practicum hours with early childhood lab experience (required by most schools that have an early childhood program). Students can complete hours at their place of employment if it meets the placement requirements. Placements are arranged through the Early Childhood Coordinator, Cheryl Bloomquist (231)995-1293.

<sup>2</sup> Math Competency may be fulfilled by completing MTH 100 Quantitative Literacy with a grade of 2.0 or better, or placement into any math course higher than MTH 100

<sup>3</sup> ECE 290B Early Education Practicum can be taken any semester