

# SRG 222 - SURG PROCEDURES III CLINICAL

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- Create a patient centered care environment utilizing factors related to culture, race, gender, ethnicity, and religion.

## Learning How to Learn:

- Become a more independent decision maker utilizing critical thinking ability in the anticipation of surgeon needs.

## Course Description

In this course students will continue working in the surgical environment under the direction of a surgical technologist or RN. The student will observe, scrub, and assist on more complex surgical cases as directed by the surgical team. The progression from student to entry level surgical technologist is the goal for the completion of this course along with the successful completion of the 120 scrubbed case requirements. Group 2 course.

## Credit Hours

6

## Contact Hours

18

## Lab Hours

18

## Required Prerequisites

SRG 221 and SRG 224 may be taken concurrently

## General Education Outcomes supported by this course

Critical Thinking - Direct

## Course Learning Outcomes

### Knowledge:

- Describe the responsibilities of the surgical technologist in the clinical setting.

### Application:

- Demonstrate through the surgical rotation documentation of the progression in First and Second Scrub roles in surgical procedures of increased complexity moving toward entry-level graduate abilities.
- Demonstrate an advanced level of the application of aseptic technique and sterile technique within the operating room environment.
- Accurately document surgical cases to an accurate count of 120 scrubbed cases in the appropriate categories.
- Analyze advanced surgical case management through individual case study application.
- Exhibit safe sharps handling within the surgical environment.

### Integration:

- Correlate course concepts with real world application.
- Recognize the need for adherence to sterile technique to the dichotomy of real world accepted practices.
- Analyze surgical case management through case study application.

### Human Dimension:

- Become more aware of their role as a patient advocate as they begin to make more independent case decisions.

### Caring - Civic Learning: