## SRG 202 - SURG PROCEDURES II CLINICAL

## **Course Description**

In this course students will be in the clinical environment practicing to and performing essential skills required in the perioperative environment. While under the supervision of a surgical technologist or RN the student will observe, scrub, and assist on procedures as directed by the surgical team. Group 2 course.

## **Credit Hours**

Sontact Hours

Lab Hours

15

## **Required Prerequisites**

SRG 201 and SRG 204 may be taken concurrently

# General Education Outcomes supported by this course

Critical Thinking - Direct

### **Course Learning Outcomes**

#### Knowledge:

- Describe the responsibilities of the surgical technologist in the clinical setting.
- Accurately document case records.

#### Application:

- Demonstrate entry level application of aseptic technique and sterile technique within the operating room environment.
- · Identify surgical case strategies through team assessment.

#### Integration:

- · Correlate course concepts with real world application.
- Connect the need for adherence to sterile technique to the dichotomy of real world accepted practices.
- Analyze surgical case management through case study application.
- Demonstrate through the surgical rotation documentation of the progression in First and Second Scrub roles in surgical procedures of increased complexity moving toward entry-level graduate abilities.

#### Human Dimension:

- Build confidence in professional skills through personal reflection and self-assessment.
- Exhibit effective communication and teamwork skills with the surgical team.

#### Caring - Civic Learning:

• Utilize group sharing to promote a sense of empathy for the perspective of the patient, patient's family, and team members.

#### Learning How to Learn:

• Self-assess in order to improve overall perioperative case management.

- Utilize resources in and out of the operating room to further advance knowledge of surgical procedures and skills.
- Make real time decisions utilizing critical thinking ability and evidence based practice to problem solve.