SPN 101 - ELEMENTARY SPANISH I

Course Description

This course represents a comprehensive introduction to the Spanish language for the true beginner. Students will develop the ability to communicate in Spanish in everyday practical situations while acquiring some of the necessary skills for reading, writing, listening, and speaking. Cultural topics are integrated in each unit. Group 2 course. Students will need to be proficient with online technology.

Credit Hours

4

Contact Hours

4

Lecture Hours

4

Recommended Prerequisites or Skills Competencies

Students will be required to read, write, listen, and speak in Spanish

General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

Other college designations supported by this course

Degree Req:Cultural Persp/Div

Course Learning Outcomes

Knowledge:

- Create authentic language in the target language.
- Identify grammatical functions in the target language as they relate to English.
- Show linguistic growth in reading, writing, listening, and speaking as they explore new concepts.
- Explore the relationship between the target language and the culture in order to gain a deeper appreciate of the target culture(s).

Application:

- Create language for communication in "real life" situations.
- Communicate in the target language, both orally and in writing.
- Demonstrate comprehension in the target language, both auditorily and through reading authentic texts.
- Demonstrate new meaning with target language usage in performance-based activities.

Integration:

- Integrate content from other subject areas with the target language.
- Cross-culturally compare and contrast languages and cultures using four modalities: reading, writing, listening, and speaking in order to gain a deeper understanding of their native language.
- Demonstrate evolving skills by participating in task-based performance activities and assessments.

Human Dimension:

- Work independently, in pairs, and in groups to develop the skills of reading, writing, listening, and speaking in the target language.
- Recognize other people's points of view, ways of life, and contributions to the world by reflecting on different aspects of the target language culture.
- Discover patterns across languages and cultures.
- Make predictions across languages and cultures.
- Analyze similarities and differences across languages and cultures.

Caring - Civic Learning:

- Utilize target language in various settings and activities at home and abroad.
- Demonstrate cultural sensitivity when interacting with various audiences.

Learning How to Learn:

- Utilize new language skills to grow independently.
- Articulate new utterances never spoken before.