

# LWE 102 - POLICE OPERATIONS

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## Learning How to Learn:

- Identify their best learning modality.
- Apply course concepts when interpreting police situations in real-life scenarios.

## Course Description

The student is introduced to educational and training requirements for employment in law enforcement, police community relations, the functions and objectives of a police department and the police response and responsibilities to the community. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course.

## Credit Hours

4

## Contact Hours

4

## Lecture Hours

4

## Required Prerequisites

Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

## General Education Outcomes supported by this course

Communications - Direct

## Course Learning Outcomes

### Knowledge:

- Describe the Police operations system.
- Articulate key concepts, terms, relationships and relative to police operations.

### Application:

- Demonstrate competence in the role of Police Officer through field scenarios and Police Reports.
- Describe the relationship of police operations and the role within society.

### Integration:

- Compare and contrast the relationship between the police organization and the community in which it serves.
- Critique real-life situations based on course material.
- Employ problem solving strategies and make decisions relative to police employment.
- I moved this here because this outcome requires students to use all that they know to problem solve and make decisions.

### Human Dimension:

- Articulate how police interaction with the community affects the ability of the police office to fulfill their duties.
- Articulate how applying the relevant law appropriately will obtain the best outcome for police - society relations.

### Caring - Civic Learning:

- Describe ethical implications to policing.
- Describe the societal changes and how they affect the expectations of police officers by society.