

HNR 261 - NURSING MANAGEMENT

- Demonstrate satisfactory proficiency and integration of course and program content by standardized comprehensive testing.

Course Description

Introduces principles of leadership and management as these relate to providing nursing care to a group of patients. The principles of delegation, communication, and priority-setting are reviewed and a variety of nursing management challenges are discussed, including team building, managing change, conflict resolution, power and authority, political action, economic aspects of health care, legal/ethical issues, and emergency preparedness. Job-seeking skills, NCLEX-RN preparation, and issues related to role transition are discussed. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Required Prerequisites

HNR 222 with a grade of 2.5 or higher; HNR 248 with S.

Corequisites

HNR 262

Course Learning Outcomes

Knowledge:

- Examine professional issues relating to management and leadership theories, concepts of power and authority, change and conflict, and legal/ethical trends.
- Examine the nuances of effectively securing employment in nursing, successfully achieving role transition, and navigating reality shock.

Application:

- Analyze complex medical/surgical disorders to plan nursing care.
- Examine the processes of successful priority-setting and delegation.
- Examine appropriate clinical interventions considering patient's physical, psychosocial, spiritual, cultural, and socioeconomic status/preferences.

Integration:

- Explore economic and workplace challenges facing healthcare organizations and the effects on the delivery of nursing care.

Human Dimension:

- Analyze professional dynamics of groups with communication, team building, and problem-solving issues.

Caring - Civic Learning:

- Explore nursing roles and responsibilities in situations related to disaster, emergency response, and emergency preparedness.
- Examine the effects politics and political involvement play in professional nursing practice and nursing care.

Learning How to Learn:

- Explore evidence-based practice guidelines for complex medical/surgical disorders and management issues.