

ENG 210 - CHILDREN'S LITERATURE

Course Description

The focus of this course is on developing criteria, terminology and resources for evaluation and selection of good quality children's literature and on developing methods for sharing that literature with children. The course surveys both picture books and novels from a variety of genres and cultures and also examines the impact of social change on children's literature. Humanities or English credit. Group 1 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Required Prerequisites

Placement into ENG 111

General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

Other college designations supported by this course

Degree Req:Cultural Persp/Div, Infused: Writing Intensive

Course Learning Outcomes

Knowledge:

- Recognize the interplay between literary elements, cultural context, and interdisciplinary insights or scholarship to explain their understanding of texts and genres.
- Describe the value of each of the various genres of children's literature for children's enjoyment and development as readers.
- Identify the qualities of good children's literature across a variety of genres and cultures.

Application:

- Use critical reading and writing strategies to interpret literary texts, supporting their reasoning with specific textual evidence and contextual knowledge.
- Assess and select high-quality children's literature for inclusion in a classroom library from a variety of genres and cultures.
- Engage with literary, social, and pedagogical issues in the study of children's literature.

Integration:

- Engage cultural and critical perspectives to inquire into and analyze intersections of race, gender, class, and national or global history integral to literary studies.
- Identify the interaction between ideas and images in a variety of children's books.

Human Dimension:

- Use critical thinking about literature to make personal connections which help them understand the human condition.
- Identify the impacts of social change on children's literature.

Caring - Civic Learning:

- Explore and reflect on literary themes to help them foster empathy toward others.
- Examine preconceptions and develop values related to high-quality children's literature from a variety of genres and cultures.

Learning How to Learn:

- Collaborate with others in discussing works of literature and their historical and cultural contexts, applying concepts and terminology of literary criticism.
- Reflect on their project management, critical reading, and critical thinking processes.