ENG 108 - CRITICAL READING STRATEGIES

Course Description

The focus of this course is on improving college-level reading skills. Students read and interact with complex texts including fiction, non-fiction memoir, articles, and books. Students also learn to employ a variety of reading strategies to enhance comprehension and critical thinking. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Required Prerequisites

Students are placed in this course according to placement guidelines set by NMC.

Corequisites

ENG 99

General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

Course Learning Outcomes

Knowledge:

- Identify the components of the active reading process.
- Define the concept of the difference between main ideas and supporting details.
- Summarize a variety of texts.

Application:

- Comprehend reading material.
- Evaluate audience, purpose, tone and bias.
- Employ the active reading process on a variety of texts.
- Demonstrate skilled research practices when using online databases and the internet.

Integration:

- Incorporate reading strategies to improve comprehension.
- Synthesize written information to support an original claim.
- Reconsider their own opinions.
- Based on course readings.

Human Dimension:

- Apply critical thinking skills to recognize their own bias.
- Evaluate concepts presented in texts collaboratively with peers.

Caring - Civic Learning:

- Recognize the value of using diverse reading strategies for different purposes.

Learning How to Learn:

- Identify personal strategies for effective reading.
- Practice active reading strategies.