EDU 212 - EDUCATING EXCEPTIONAL CHILDREN

Course Description

This course addresses the complexity of understanding and educating the exceptional child (one with special needs, disabilities and differing abilities including gifted and talented). Areas covered will include exceptional child development, family development and dynamics, identification processes, methods for contributing to the child's healthy development and educational needs, community resources and referral procedures. This course will address the unique challenges related to creating developmentally appropriate accommodations and inclusion practices in the educational and early care setting. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Recommended Prerequisites or Skills Competencies

Placement into ENG 11/111.

General Education Outcomes supported by this course

Critical Thinking - Direct

Course Learning Outcomes

Knowledge:

- The student will identify high incidence disabilities relating to the exceptional child.
- Describe the variety of transitional needs related to the exceptional child.
- Explain the multicultural issues relating to an exceptional child.

Application:

- Analyze different educational settings both inclusive and center based, for exceptional children.

Integration:

- Recognize how exceptional children impact all members of the family.
- Identify the needs for family, school and community partnership to serve an exceptional child.

Human Dimension:

- Develop awareness of physical, mental and health exceptionalities/ disabilities and connect how this relates to their own personal and professional development.

Caring - Civic Learning:

- Actively advocate for the wellbeing of children and families in their community.

Learning How to Learn:

- Analyze their own learning.