ECE 230 - EARLY LITERACY AND LEARNING

Course Description

This course is designed to teach students how to recognize and implement appropriate environmental strategies that support early literacy development and appropriate early experiences with books and writing for infants, toddlers and preschoolers. Each age group receives a minimum of 15 classroom hours of focused study related to the course content. Emphasis is placed on speaking and listening, as well as reading and writing readiness. This group of skills includes expressive and receptive language, concepts of print and appreciation of literature, emergent writing, letter knowledge, and phonological awareness. Upon completion of the course, students will be able to select, plan, implement, and evaluate appropriate early literacy experiences. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Recommended Prerequisites or Skills Competencies

ECE 101, placement into ENG 11/111

General Education Outcomes supported by this course

Critical Thinking - Direct

Course Learning Outcomes

Knowledge:

- Develop a repertoire of strategies for creating language- and literacy-rich classroom environments.
- Develop activities to promote early literacy development for each age group.

Application:

- Describe how research has shown that experiences during the early years lay the foundation needed for later success in conventional reading and writing for all children.
- Apply adapted literacy strategies for the individual learning styles, needs, and interests of all young children.

Integration:

- Use observation to assess children's language and literacy development.
- Design early literacy activities to promote children's early literacy development for both age groups.

Human Dimension:

- Demonstrate how to support the development of the concepts of print and love of books for each age group.

Caring - Civic Learning:

- Advocate for the well-being of children and families in their community.

Learning How to Learn:

- Analyze their own learning skills to complete their course success plan.