

# ECE 206 - INFANT TODDLER CARE CURRICULUM

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- Advocate for the well-being of children and families in their community.

## Learning How to Learn:

- Analyze their own learning skills to complete their course success plan.

## Course Description

This course provides an in-depth study of the physical, cognitive, social and emotional development and learning of the infant and toddler. There will be a focus on attachment and bonding and how that relates to brain development and later social and academic development. Students will develop skills to build a respectful and responsive curriculum and learning environment. They will learn how to use best practice methods with infants and toddlers and their families. This course includes 15 observation hours of experiential learning in an early care and education setting for infants or toddlers. Group 2 course.

## Credit Hours

4

## Contact Hours

4

## Lecture Hours

4

## Recommended Prerequisites or Skills Competencies

ECE 101

## Course Learning Outcomes

### Knowledge:

- Identify ways to optimize learning experiences for infants and toddlers based on their developmental readiness.
- Record observations during their practicum hours.

### Application:

- Create positive learning environments based on the needs of the given population.
- Use new learning and skills while working directly with children during practicum classroom hours.

### Integration:

- Develop skills to work respectfully and competently with parents and families with children of all abilities.
- Network local community resources that match family needs.
- Assist in lesson planning and implementation as determined by the classroom supervisor.
- Identify developmental problems of a child to create an adaptive plan within an inclusive environment.
- Write a reflective journal for their practicum to connect their experience to their future work in the field of education.

### Human Dimension:

- Explore the nature of attachment and how it influences their own relationships and relations between care giver and child.
- Explore the nature of the education process and observe how children respond and learn in the practicum classroom hours.

### Caring - Civic Learning: