ECE 202 - HUMAN DEVELOPMENT AND LEARNING

Course Description

This course focuses on the issues related to child development and learning. It examines the reasons for child study and its influence on families and education. The interactions between education/learning and all the developmental domains will be studied from conception up to adolescence. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 20 classroom hours of focused study related to the course content. Students will become familiar with the most recent research, and design their own field observation and projects that support and test current theories of development. In addition, students will explore how professional work with children is changing and how they can become advocates for the well-being of children and families in their community, nation and the world. Group 2 course.

Credit Hours

5

Contact Hours

5

Lecture Hours

5

Recommended Prerequisites or Skills Competencies

ECE 101 or PSY 101; placement into ENG 11/111

General Education Outcomes supported by this course

Critical Thinking - Direct

Course Learning Outcomes

Knowledge:

- Explain the fundamentals of basic theories and developmental principles associated with child development.
- Articulate the role of research in child development.
- Describe the four major stages of child development for all designated age groups.

Application:

- Design a field research project that tests a theory of development based on personal research.

Integration:

- Analyze how child development knowledge influences a parent's or professional's work with children.
- Relate educational principles to their family's development.
- Associate child and family services with appropriate educational experiences.

Human Dimension:

- Relate their own learning development to the developmental pathways of others.

Caring - Civic Learning:

- Advocate for the wellbeing of children and families in their community.

Learning How to Learn:

- Analyze their own learning when creating their Course Success Plan.