

# ANT 202 - NAUTICAL ARCHAEOLOGY II

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## Course Description

This is a field archaeology course that allows students the opportunity to practice skills they learned in ANT 201. Students will design and execute a maritime archaeology project in the Grand Traverse region or other maritime landscape. Students may also participate in larger projects during special summer field schools hosted at NMC and abroad. Beach projects will be developed for non divers. The course will be offered throughout the summer semester on a flexible time schedule and is based on individual availability and weather conditions. Group 2 course.

## Credit Hours

3

## Contact Hours

3

## Lecture Hours

3

## Recommended Prerequisites or Skills Competencies

ANT 201, ENG 99/108 or placement into ENG 11/111

## General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct, Quantitative Reasoning

## Other college designations supported by this course

Degree Req:Cultural Persp/Div, Infused: Writing Intensive

## Course Learning Outcomes

### Knowledge:

- Create a basic plan view and profile of an archaeological site using manual documentation techniques.

### Application:

- Develop problem solving skills that extend to real-life applications.
- Participate in original research and data collection in the field, most likely within the Grand Traverse Bay.

### Integration:

- Demonstrate practical skills in underwater surveying and recording.
- Develop and implement a research design for an archaeological project that has significance for this region.
- Present their work in the form of a monograph report suitable for publication to Nautical Archaeology Society.

### Human Dimension:

- Share findings on their archaeological project with others.
- Discuss submerged archaeological resources of Northwestern Michigan that make a significant contribution to the understanding of that cultural heritage.

### Caring - Civic Learning:

- Gain grounding in applied archaeological practice that requires the development of "real world" solutions to unanticipated immediate problems. Students will gain a certificate that enables them to complete archaeological research throughout the world.

### Learning How to Learn:

- Will produce a monograph detailing their research origins, methodology, findings and significance to the region.
- Solve the "real world" problems of how to manage a project and survey/map an archaeological site.