EDUCATION (EDU)

EDU 100 - College Success
Credit Hours: 2, Contact Hours: 2
Division: Social Science
This course is designed to provide students with the knowledge and strategies necessary to succeed in college. Participants will draw on findings from cognitive psychology as they examine the characteristics of successful students as well as learn strategies for taking greater responsibility for their own learning. Additionally, the course will provide ways of developing greater intrinsic motivation, increased perseverance, and more effective time management skills, as well as help them discover and revise limiting beliefs and self-defeating behaviors. Practical skills will include a variety of note-taking and study strategies as well as confident and effective test preparation. Group 2 course. Critical Thinking - Direct.

EDU 101 - Introduction to Teaching
Credit Hours: 3, Contact Hours: 3
Division: Social Science
This course will serve as an introduction to teaching as a career. It will provide an overview of students' behaviors and effective teachers' responsibilities in preparation for further study in the field of education. This course includes 30 hours of classroom observation in a K-12 classroom. Instructor permission is needed for non-high school graduates. Group 2 course. Communications - Direct, Critical Thinking - Direct.
Recommended Prerequisite(s): Placement into ENG 111

EDU 212 - Educating Exceptional Children
Credit Hours: 3, Contact Hours: 3
Division: Social Science
This course addresses the complexity of understanding and educating the exceptional child (one with special needs, disabilities and differing abilities including gifted and talented). Areas covered will include exceptional child development, family development and dynamics, identification processes, methods for contributing to the child's healthy development and educational needs, community resources and referral procedures. This course will address the unique challenges related to creating developmentally appropriate accommodations and inclusion practices in the educational and early care setting. Group 2 course. Critical Thinking - Direct.
Recommended Prerequisite(s): Placement into ENG 11/111

EDU 290A - Academic Service/Internship
Credit Hours: 1-4, Contact Hours: 1-4
Division: Social Science