

EARLY CHILDHOOD EDUCATION AND CARE, CERTIFICATE OF ACHIEVEMENT (LEVEL II) AND CDA COHORT

NMC offers two pathways to reaching foundation level certification or credentials related to early care and education. These programs of study are CDA/NMC Cohort and Early Childhood Certificate of Achievement. Completing one or both programs provides preparation for careers for many levels of teaching and caring for children in preschools, child daycare and before and after school programs.

For some individuals, those currently working in the field of early education, the CDA Cohort pathway provides the training hours and support needed for students to complete the National CDA (Child Development Associate) credentialing process as they earn college credit. NMC in partnership with the Great Start Network and TEACH of Michigan provide training and financial support for eligible students. Students in this program will complete their CDA training and credentialing requirements along with earning nine early childhood college credits. These early education credits can be used for pursuing a Certificate of Achievement or Associate of Applied Science degree in Early Childhood Education. Students interested in this pathway will need to contact the Early Childhood program coordinator for special instructions.

NMC/T.E.A.C.H. Early Childhood® Michigan Scholarship CDA Cohort Program

NMC in partnership with T.E.A.C.H. Early Childhood® of Michigan offers this CDA COHORT academic plan. This schedule is designed to meet the National CDA credential requirements for students currently working with young children. These classes offer the completion of CDA training hours, experience hours and all CDA competency requirements for the National Child Development Associate credentialing process along with earning nine (9) early childhood college credits.

This course work provides what students need to meet competency standards only. Completion of the entire CDA credentialing process is separate from course completion and is the responsibility of each individual student. T.E.A.C.H. Early Childhood® of Michigan provides scholarship support for students eligible for this education plan. This schedule is completed in two sequential semesters.

Certificate of Achievement (Level II)

NMC Code 002

This certificate program is designed to meet the qualifications for center directors and lead teachers required by Michigan's Licensing Rules for Child Care Centers. Students completing the Early Childhood Education and Care Certificate will reliably demonstrate the working knowledge of child development from conception to age 10 and possess the skills necessary for teaching and administering early care and education programs. This is a building block program that provides more than half

of the 60 credits required for an Associate of Applied Science Degree in Early Childhood Education. Students interested in the certificate program are encouraged to work closely with the Early Childhood Education Program coordinator. A 2.0 GPA must be maintained to receive the certificate.

Requirements Cohort requirements

Course	Title	Credits
ECE 101	Early Childhood Education	3
ECE 204	Early Childhood Curriculum	4
ECE 290B	Early Education Internship	2
120 training hours and CDA competency requirements fulfilled in 2 semesters.		
Total Credits		9

Certificate Requirements

Course	Title	Credits
ECE 101	Early Childhood Education	3
ECE 202	Human Development and Learning	5
ECE 203	Curriculum for Child Guidance ¹	4
ECE 204	Early Childhood Curriculum ¹	4
ECE 206	Infant Toddler Care Curriculum ¹	4
ECE 220	Early Education Administration	3
ECE 230	Early Literacy and Learning	3
ECE 240	Integrated Arts in Curriculum	3
EDU 212	Educating Exceptional Children	3
ENG 111	English Composition	4
PSY 101	Introduction to Psychology	3
Math competency ²		
Total Credits		39

¹ Includes practicum hours with early childhood lab experience (required by most schools that have an early childhood program). Students can complete hours at their place of employment if it meets the placement requirements.

² Placement into MTH 111 Intermediate Algebra or higher, or completion of MTH 23 Beginning Algebra with a 2.0 or higher.

Course Sequence Guide CDA Cohort

Course	Title	Credits
Year 1		
Fall		
ECE 101	Early Childhood Education ¹	3
Credits		3
Spring		
ECE 204	Early Childhood Curriculum ¹	4
ECE 290B	Early Education Internship ²	2
Credits		6
Total Credits		9

¹ The CDA Cohort is offered in a summer/fall sequence: ECE 101 and 204 are offered in the summer, and ECE 290B is offered in the fall. This is an intensive program designed for students who are in need of CDA training hours on a faster track.

² Internship hours are completed at place of employment.

NMC Certificate Program

Course	Title	Credits
Year 1		
Fall		
ECE 101	Early Childhood Education	3
ECE 202	Human Development and Learning	5
ECE 204	Early Childhood Curriculum ¹	4
ECE 220	Early Education Administration	3
EDU 212	Educating Exceptional Children	3
Credits		18
Spring		
ECE 203	Curriculum for Child Guidance ¹	4
ECE 206	Infant Toddler Care Curriculum ¹	4
ECE 230	Early Literacy and Learning	3
ECE 240	Integrated Arts in Curriculum	3
Credits		14
Summer		
PSY 101	Introduction to Psychology	3
ENG 111	English Composition	4
MTH 23	Beginning Algebra (or placement into MTH 111)	
Credits		7
Total Credits		39

¹ Includes practicum hours with early childhood lab experience (required by most schools that have an early childhood program). Students can complete hours at their place of employment if it meets the placement requirements. Placements are arranged through the Early Childhood Coordinator, Cheryl Bloomquist (231)995-1293.