

ENG 210 - CHILDREN'S LITERATURE

- Collaborate with others in discussing works of literature and their historical and cultural contexts, applying concepts and terminology of literary criticism.

Course Description

Focus is on developing criteria, terminology and resources for evaluation and selection of good quality children's literature and on developing methods for sharing that literature with children. The course surveys both picture books and novels from a variety of genres and cultures and also examines the impact of social change on children's literature. Humanities or English credit. Group 1 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Required Prerequisites

Placement into ENG 111

General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

Other college designations supported by this course

Degree Req:Cultural Persp/Div, Infused: Writing Intensive

Course Learning Outcomes

Knowledge:

- Interpret literary works through textual explication and analysis of literary elements/conventions of each genre.
- Evaluate literary works through textual explication and analysis of literary elements/conventions of each genre.

Application:

- Interpret literary works through textual explication and analysis of literary elements/conventions of each genre.
- Evaluate literary works through textual explication and analysis of literary elements/conventions of each genre.

Integration:

- Analyze various contexts from which texts emerge.
- Describe connections between ideas and images in a variety of children's books.

Human Dimension:

- Discuss the relationship of social change to children's literature.

Caring - Civic Learning:

- Learn to appreciate unique and different cultures through the study of diverse literary traditions.

Learning How to Learn: