

# ENG 12 - ENGLISH/WRITING METHODS

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## Course Description

ENG 12 is to be taken concurrently with ENG 112 and will help to facilitate the objectives of ENG 112. Special attention is given to individual student needs in the conventions of standard written prose, argumentation, and research. An additional two (2) credits provided by ENG 12 are non-transferable hours.

## Credit Hours

2

## Contact Hours

2

## Lecture Hours

2

## Required Prerequisites

Successful completion of ENG 111 or ENG 11 and ENG 111.

## Corequisites

ENG 112

## Recommended Prerequisites or Skills Competencies

This course is highly recommended (but not required) for students who complete their first semester of freshman composition with a 1.0 or 1.5, or for students who simply express a need to work on the ENG 112 curriculum in a smaller class, with more time and individual attention.

## Course Learning Outcomes

### Knowledge:

- Read effectively for multiple purposes.
- Learn key rhetorical concepts through analyzing a variety of texts.
- Shape their writing in terms of audience and purpose.
- Develop knowledge of linguistic structures, including grammar, punctuation, and spelling, through practice in composing and revising.

### Application:

- Use key rhetorical concepts to compose a variety of texts, including research-backed argument with a revelatory claim and effective support.
- Respond to a variety of situations and contexts calling for purposeful shifts in voice, tone, level of formality, design, medium and/or structure.
- Use a variety of technologies to address a range of audiences.
- Use composing processes as a means to discover and reconsider ideas.

### Integration:

- Locate and access academic and popular sources.
- Effectively evaluate (for relevance, credibility, accuracy, bias and so on) those sources.
- Synthesize information and ideas from source material.

- Make connections between their own ideas, opinions, experiences, and expertise and those of others.

### Human Dimension:

- Analyze and evaluate their own thinking and the thinking of others.
- Interact productively in giving and receiving constructive feedback.
- Recognize themselves as writers and arguers.
- See the world from other points of view.

### Caring - Civic Learning:

- Examine topics that contain local and personal connections to issues that directly affect both them and their communities.
- Become more interested in the implications of a variety of topics on both themselves and their communities.
- Contribute to an ongoing conversation about a topic.

### Learning How to Learn:

- Recognize their own writing processes.
- Effectively manage large, long-term projects.
- Develop collaborative and recursive strategies for generating, revising, editing, and proof-reading texts.
- Develop strategies for effectively reading a variety of texts.
- Imagine new possibilities for their own and other's written work.