# **ART 162 - PAINTING II**

## **Course Description**

This course will continue to investigate the concepts of Painting I as well as elements of design, including the development of a personal style. Students will deal with more complex painting concepts, including a deeper understanding of color challenges. This course is designed to give a more independent/individual approach (than Painting I). Students will work in either oil or acrylic paint. Group 2 course.

## **Credit Hours**

3

## Contact Hours

4

## **Lab Hours**

4

## **Required Prerequisites**

ART 161

# **Recommended Prerequisites or Skills Competencies**

Students are encouraged to have good reading skills or seek help.

# General Education Outcomes supported by this course

Critical Thinking - Direct

## **Course Learning Outcomes**

### Knowledge:

- · Expand their understanding of design terminology.
- Evaluate painting(s) based on a more astute aesthetic awareness.
- · Describe advanced color theory concepts.

#### Application:

- Resolve painting and design issues using feedback from others and self-reflection.
- · Complete paintings using self discipline and independent work ethic.
- · Integrate innovation into their work.
- Use advanced color mixing techniques to achieve a wide range of color.
- · Analyze the composition and structure of paintings.

#### Integration:

- Apply patterns of visual problem solving to subjects in workplace situations.
- Synthesize complex design/painting elements and principles of arrangements in master painting analysis.

### **Human Dimension:**

- Use course content to inform and help others and themselves.
- Interact with others when critiquing and discussing painting aesthetics and technology.

### **Caring - Civic Learning:**

 Express an appreciation for the variety of techniques available to execute a painting.

#### Learning How to Learn:

- · Frame useful questions for developing technical skills.
- · Interact constructively for critiquing paintings.