

SOCIAL SCIENCE

Programs

- Early Childhood Education and Care, Certificate of Achievement (Level II) and CDA Cohort (<https://catalog.nmc.edu/archives/2020-2021/programs-az/social-science/early-childhood-education-care-level-ii-cda-cohort/>)
- Early Childhood Education, Associate in Applied Science Degree (<https://catalog.nmc.edu/archives/2020-2021/programs-az/social-science/early-childhood-education/>)
- Law Enforcement, Associate in Applied Science Degree (<https://catalog.nmc.edu/archives/2020-2021/programs-az/social-science/law-enforcement/>)
- Law Enforcement, Certificate of Achievement (Level II) (<https://catalog.nmc.edu/archives/2020-2021/programs-az/social-science/law-enforcement-level-ii/>)

Courses

Anthropology

ANT 102 - Underwater Archaeology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will provide students with an introduction to theory, method, technologies, and practice in underwater archaeology, with case studies of prehistoric and historical sites worldwide, including the Michigan Great Lakes. This is a lecture-based course that provides a specialization in anthropology and the applied social sciences. This course also qualifies for NAS Part 3 credits. No diving is required. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisites: ENG 99 or placement into ENG 11/111

ANT 113 - Intro to Cultural Anthropology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

The study of the role of society and culture in humankind's adaptation to a variety of environments is the focus of this course. A variety of cultures are studied, utilizing cross-cultural comparisons. This is an introductory course which provides a broad overview of the four fields of anthropology with some concentration on archaeology. Among topics considered are field methods, theories of cultural evolution, the family, kinship, economics, religion, political organization and language. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: ENG 99 or placement into ENG 11/111

ANT 201 - Nautical Archaeology I

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This is an entry level course to the Nautical Archaeology Society Training Program and is aimed at introducing nautical archaeology to divers and non-divers, and promoting their interest in the subject. It provides the basic training in archaeological survey and project management with the aim of teaching students how to design, plan and run their own field work projects. The curriculum will be presented in the classroom and in an open water setting (or foreshore site for non-divers) in the field. Group 2 course. Communications - Direct, Critical Thinking - Direct, Quantitative Reasoning, Degree Req:Cultural Persp/Div.

Required Prerequisites: ENG 99/108 or placement into ENG 11/111.

Recommended Prerequisites: ANT 102. The minimum diving qualification level for those taking part in the pool exercises is CMAS 1-Star or equivalent, e.g., BSAC Ocean Diver, SAA Open Water Diver, or PADI Open Water.

ANT 202 - Nautical Archaeology II

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This is a field archaeology course that allows students the opportunity to practice skills they learned in ANT 201. Students will design and execute a maritime archaeology project in the Grand Traverse region or other maritime landscape. Students may also participate in larger projects during special summer field schools hosted at NMC and abroad. Beach projects will be developed for non divers. The course will be offered throughout the summer semester on a flexible time schedule and is based on individual availability and weather conditions. Group 2 course. Communications - Direct, Critical Thinking - Direct, Quantitative Reasoning, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Recommended Prerequisites: ANT 201, ENG 99/108 or placement into ENG 11/111.

Criminal Justice

CJ 101 - Intro to Criminal Justice

Credit Hours: 4, Contact Hours: 4

Division: Social Science

The student is introduced to the criminal justice system and the criminal justice process. Includes the history, present structure, current functions and contemporary problems of the police, the prosecution, the courts, corrections, and security agencies. Group 2 course. Communications - Direct, Critical Thinking - Direct.

CJ 202 - Police Administration

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will present an overview of public administration with the emphasis on the vitality and capacity for pragmatic change within our American police system. This understanding will be brought about by the comprehensive and analytical study of the structures, processes, and behavior of the typical police infrastructure in the United States. Group 2 course. Communications - Direct.

Recommended Prerequisites: CJ 101

CJ 211 - Criminal Law

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will study the history and nature of criminal law, defenses to criminal conduct, and substantive criminal offenses. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisites: Placement into ENG 111.

CJ 221 - Juvenile Delinquency**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is a study of juvenile delinquency theories of causation and current preventive programs. It will explore the nature and extent of delinquency and examine suspected causes of delinquent behavior. It will also cover critical issues in juvenile delinquency and examine crucial policies and programs in the Criminal Justice system that addresses juvenile delinquency. It will also include issues facing juvenile probation officers and it will look at the role of police agencies and their relationship to juvenile courts. Group 2 course. Communications - Direct.

Recommended Prerequisites: SOC 101, placement into ENG 11/111.

Students are encouraged to have good reading, writing, and organizational skills or seek help through the resources available to them through the NMC Writing Center and academic counseling.

CJ 231 - Survey of Corrections**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course will examine the historical and philosophical development of corrections in the United States. Special consideration is given to the theoretical approaches to changing and controlling criminal behavior. Practical limitations and justification to probation, parole, and the operational functions of institutional supervision are also studied. Group 2 course. Communications - Direct.

Recommended Prerequisites: Placement into ENG 111.

CJ 242 - Evidence & Criminal Procedures**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

An overview of the criminal court system and the process of a criminal proceeding from incident to disposition and appeal, including the rules of evidence affecting the trial of a criminal case. It also includes an overview of the criminal procedure rules concerning arrest, search and seizure, and interrogation and confession, which regulate law enforcement and protect citizens' rights of privacy and presumed innocence. The course includes pertinent Supreme Court decisions. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisites: Placement into ENG 111.

CJ 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Early Childhood Education

ECE 101 - Early Childhood Education**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course familiarizes students with the history and present state of early childhood education, from birth to 10 years of age. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 10 classroom hours of focused study related to the course content. An overview of child development theories is presented in the context of the role of the educator/caregiver. Resources and careers, and contemporary issues such as school readiness and exploration of various education philosophies are also included. Early Education environment observations and a personal philosophy of education project are required. The observations are set by students to meet their schedules. Group 2 course.

ECE 202 - Human Development and Learning**Credit Hours: 5, Contact Hours: 5**

Division: Social Science

This course focuses on the issues related to child development and learning. It examines the reasons for child study and its influence on families and education. The interactions between education/learning and all the developmental domains will be studied from conception up to adolescence. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 20 classroom hours of focused study related to the course content. Students will become familiar with the most recent research, and design their own field observation and projects that support and test current theories of development. In addition, students will explore how professional work with children is changing and how they can become advocates for the well-being of children and families in their community, nation and the world. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisites: ECE 101 or PSY 101; placement into ENG 11/111

ECE 203 - Curriculum for Child Guidance**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

This course examines the preparation of a positive learning environment. The development and use of positive guidance strategies with children birth through 10 years of age is explored. There is a special emphasis on the development of techniques in personal interactions with children. Current concepts and approaches that directly relate to the mental health of the child and his/her family are explored. Anger management and conflict resolution skills are especially emphasized through the building of positive environments. This course includes 32 practicum hours of experiential learning in an early care and education setting for preschoolers. Group 2 course.

Recommended Prerequisites: ECE 101

ECE 204 - Early Childhood Curriculum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

An active learning approach is used to develop student's skills in planning, implementing and evaluating developmentally appropriate learning experiences for children ages 1 year to 10 years. Various curriculum areas are covered: science, pre-math, math, drama and music, creative art, sensory, gross and fine motor, social studies and language arts. Basic skills and concepts, resource materials and teaching methods (developmental) are explored for each curriculum area. There is a strong emphasis on individualizing curriculum using the child's interests, modality of learning and intelligence theories. This course includes 32 practicum hours of experiential learning in an early care and education setting for preschoolers. Group 2 course.

Recommended Prerequisites: ECE 101

ECE 206 - Infant Toddler Care Curriculum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

This course provides an in-depth study of the physical, cognitive, social and emotional development and learning of the infant and toddler. There will be a focus on attachment and bonding and how that relates to brain development and later social and academic development. Students will develop skills to build a respectful and responsive curriculum and learning environment. They will learn how to use best practice methods with infants and toddlers and their families. This course includes 32 practicum hours of experiential learning in an early care and education setting for infants or toddlers. Group 2 course.

Recommended Prerequisites: ECE 101

ECE 220 - Early Education Administration**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course provides information and experiences to gain knowledge in program administration for establishing policies, implementing and evaluating programs, assessing, recording and reporting children's progress, scheduling activities, promoting good support systems between home and school. In addition, focus will be aimed at understanding administrative organization, leading and managing personnel, financing and budgeting and contributing to the profession. Course instruction is based on the quality principles/standards required by Child Development Associate Credential and the National Association of the Education of the Young Child (NAEYC). Group 2 course.

Recommended Prerequisites: ECE 101, placement into ENG 11/111

ECE 230 - Early Literacy and Learning**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is designed to teach students how to recognize and implement appropriate environmental strategies that support early literacy development and appropriate early experiences with books and writing for infants, toddlers and preschoolers. Each age group receives a minimum of 15 classroom hours of focused study related to the course content. Emphasis is placed on speaking and listening, as well as reading and writing readiness. This group of skills includes expressive and receptive language, concepts of print and appreciation of literature, emergent writing, letter knowledge, and phonological awareness. Upon completion of the course, students will be able to select, plan, implement, and evaluate appropriate early literacy experiences. Group 2 course.

Critical Thinking - Direct.

Recommended Prerequisites: ECE 101, placement into ENG 11/111

ECE 240 - Integrated Arts in Curriculum**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

The integration of the arts in early education will be explored and implemented for children birth to 10 years of age. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 10 classroom hours of focused study related to the course content. There will be a focus on the integration of studio art, music, dance and drama in early childhood curriculum planning, practice and implementation. Observation and practicum hours in an early care setting will be required. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisites: ECE 101, ECE 204, and placement into ENG 11/111

ECE 290A - Early Education Internship**Credit Hours: 1, Contact Hours: 1**

Division: Social Science

Internship placement in a daycare, nursery school, early elementary grades in grade school or other agencies that deal with students, children and/or families. The student will have the opportunity to interact with individuals and assist with planning for curriculum or program activities under direct supervision. Each credit hour is equivalent to 32 internship hours and can be divided over more than one semester. At least 1 credit hour (32 internship hours) must be spent in an infant/toddler learning environment. Group 2 course.

Recommended Prerequisites: ECE 101

ECE 290B - Early Education Internship**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

Internship placement in a daycare, nursery school, early elementary grades in grade school or other agencies that deal with students, children and/or families. The student will have the opportunity to interact with individuals and assist with planning for curriculum or program activities under direct supervision. Each credit hour is equivalent to 32 internship hours and can be divided over more than one semester. At least 1 credit hour (32 internship hours) must be spent in an infant/toddler learning environment. Group 2 course.

Recommended Prerequisites: ECE 101

ECE 290C - Early Education Internship**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Internship placement in a daycare, nursery school, early elementary grades in grade school or other agencies that deal with students, children and/or families. The student will have the opportunity to interact with individuals and assist with planning for curriculum or program activities under direct supervision. Each credit hour is equivalent to 32 internship hours and can be divided over more than one semester. At least 1 credit hour (32 internship hours) must be spent in an infant/toddler learning environment. Group 2 course.

Required Prerequisites: ECE 101

Economics

ECO 201 - Principles of Macroeconomics**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This principles level course provides an in-depth overview and analysis of macroeconomic theory and concepts; and applies them to the contemporary economic issues, problems, and policies in the United States and other economies. Topics include the nature and scope of economics; national income accounting; government revenues, expenditures, and national debt; unemployment, inflation, and interest rates; economic growth; and monetary, fiscal and international trade policies. Group 1 course. Critical Thinking - Direct.

Recommended Prerequisites: MTH 23, placement into ENG 111. It is recommended that students take ECO 201 before ECO 202.

ECO 202 - Principles of Microeconomics**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This principles level course analyzes microeconomic theory and concepts; and applies them to contemporary economic issues, problems, and policies. Topics include supply and demand analysis, productivity and the firm's costs of production, price and output determination under various market structures, government interventions in markets, factor allocation and pricing, and international trade. Group 1 course. Critical Thinking - Direct.

Recommended Prerequisites: MTH 23, placement into ENG 111. It is recommended that students take ECO 201 before ECO 202.

Education

EDU 100 - College Success

Credit Hours: 2, Contact Hours: 2

Division: Social Science

This course is designed to provide students with the strategies necessary to succeed in college. Participants will examine the characteristics of successful students as well as learn strategies for taking greater responsibility for their own learning. Additionally, the course will provide ways of developing greater intrinsic motivation, increased perseverance, and more effective time management skills, as well as help them discover and revise limiting beliefs and self-defeating behaviors. Practical skills will include a variety of note taking and study strategies as well as confident and effective test preparation. Group 2 course. Critical Thinking - Direct.

EDU 101 - Introduction to Teaching

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will serve as an introduction to teaching as a career. It will provide an overview of students' behaviors and effective teachers' responsibilities in preparation for further study in the field of education. This course includes 30 hours of classroom observation in a K-12 classroom. Instructor permission is needed for non-high school graduates. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisites: Placement into ENG 111

EDU 212 - Educating Exceptional Children

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course addresses the complexity of understanding and educating the exceptional child (one with special needs, disabilities and differing abilities including gifted and talented). Areas covered will include exceptional child development, family development and dynamics, identification processes, methods for contributing to the child's healthy development and educational needs, community resources and referral procedures. This course will address the unique challenges related to creating developmentally appropriate accommodations and inclusion practices in the educational and early care setting. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: ECE 202 or PSY 101

Recommended Prerequisites: Placement into ENG 11/111

EDU 290A - Academic Service/Internship

Credit Hours: 1-4, Contact Hours: 1-4

Division: Social Science

Geography

GEO 101 - Introduction to Geography

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course emphasizes both the physical and the cultural aspects of geography. Physical factors such as weather and climate, soil, vegetation and landforms are considered as they determine the natural resources of a region. Various aspects of human culture such as religion, language and economic systems are studied to gain an understanding of the ways in which people have used and misused their resources. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div.

Recommended Prerequisites: MTH 08, students scoring below ENG 111 on the placement test should plan on additional study time.

GEO 105 - Physical Geography

Credit Hours: 3, Contact Hours: 3

Division: Social Science

Physical geography studies selected elements of the physical environment: weather and climate, landforms, soil and vegetation. Particular emphasis is placed upon the nature and distribution of physical features throughout Michigan with respect to humankind. The lab includes field trips and emphasizes the application of physical principles through hands-on study of minerals, rocks, and soils; in conjunction with map and aerial photo interpretation. Group 1 course. Quantitative Reasoning.

Recommended Prerequisites: MTH 23, students scoring below ENG 111 on the placement test should plan on additional study time.

Corequisites: GEO 105L

GEO 105L - Physical Geography Lab

Credit Hours: 1, Contact Hours: 2

Division: Social Science

The lab emphasizes the application of selected physical elements through means of field work, map and aerial photo interpretation. Group 1 lab course.

Corequisites: GEO 105

GEO 108 - Geography of U S & Canada

Credit Hours: 3, Contact Hours: 3

Division: Social Science

The diverse regions of Anglo-America will be investigated in this course. We will consider the relationship between the natural environment, the cultural background, economic conditions, and local problems of the U.S. and Canada. Group 1 course. Communications - Direct.

Recommended Prerequisites: Students scoring below ENG 111 on the placement test should plan on additional study time.

GEO 109 - World Regional Geography

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course is a study of world regions. For each region we will consider the relationship between the natural environment, cultural background, economic conditions, and local problems that relate to world issues. Group 1 course. Communications - Direct, Degree Req:Cultural Persp/Div.

GEO 115 - Introduction to GIS

Credit Hours: 3, Contact Hours: 4

Division: Social Science

This course explores the fundamentals of Geographic Information Systems (GIS) for map reading, interpretation and analysis, in conjunction with the principles of cartography. Computer and Internet technologies are utilized for the generation, manipulation, storage and retrieval of maps and associated geographic attributes. Topics covered include: basic GIS concepts, display of data and attributes, queries, metadata, tabular relationships, data editing, projections and datums, and basic cartography. Group 1 course. Communications - Direct.

Required Prerequisites: MTH 23

Recommended Prerequisites: Intermediate computer skills (Windows) and Internet experience required.

Law Enforcement

Students must meet with Police Academy Director prior to enrolling in all LWE courses.

LWE 102 - Police Operations**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

The student is introduced to educational and training requirements for employment in law enforcement, police community relations, the functions and objectives of a police department and the police response and responsibilities to the community. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course.

Communications - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 195 - Police Practicum**Credit Hours: 4, Contact Hours: 4**

Division: Social Science

The course will provide Law Enforcement students with the practical experience of observing five various shifts with officers. This should insure that candidates will understand what law enforcement officers actually do. Recording the experiences will also assist the student in report writing. Group 2 course. Communications - Direct.

LWE 210 - Cultural Awareness/Diversity**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

Students explore ethics, cultural diversity, interpersonal skills and the laws as they apply to today's modern policing. Title VII or the 1964 Civil Rights Act, Elliot Larson Civil Rights Act, Americans with Disabilities Act, ethnic intimidation, and sexual harassment will also be addressed. Group 2 course. Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 212 - Criminal Investigation**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Students will be introduced to criminal investigation procedures including theory of an investigation, conduct at crime scenes, collection and preservation of physical evidence, methods used in police science laboratory, fingerprints, ballistics, documents, serology, photography, and related forensic sciences. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 214 - Firearms**Credit Hours: 4, Contact Hours: 8**

Division: Social Science

This course will assist the students in the development of safety skills and the appropriate use of firearms in completing the Michigan Commission on Law Enforcement Standards basic firearms course. Included will be an orientation to firearms, policies, procedures, and liability of firearms use and hands-on firearms range techniques. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 215 - Defensive Driving**Credit Hours: 3, Contact Hours: 6**

Division: Social Science

Defensive Driving will cover motor vehicle law, its application and jurisdiction and vehicle stops. This course will also include the teaching of driving skills needed by a law officer. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 216 - Traffic Enforcement & Invest**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Traffic Enforcement and Investigation will include traffic control enforcement, the law and prosecution of operating under the influence of alcohol. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 218 - Physical Training/Wellness**Credit Hours: 4, Contact Hours: 5**

Division: Social Science

This course is designed to give the students a complete understanding of wellness/physical fitness. The goal of the class is to develop a mentality that fitness is long term. Includes course lectures on the following topics: Fitness and wellness, benefits and guidelines for exercise, coronary risk factors, stress management, nutrition, weight control, low back care, motivation and behavior change, and various ways to perform fitness tasks. This class also includes workouts, and testing students against Cooper Standards. Student must be registered with LWE coordinator prior to class enrollment. Group 2 course. Communications - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 225 - Defensive Tactics**Credit Hours: 4, Contact Hours: 5**

Division: Social Science

Students learn subject control with new mandatory guidelines from MCOLES (Michigan Commission on Law Enforcement Standards). Students will understand survival mindset, tactical communication, fear/anger management, and post force incident responsibilities. Student will demonstrate proficiencies in 14 defensive tactics outcomes specific to the career of Law Enforcement and will be assessed through written, Practical and Scenario based testing. Student must be registered with LWE coordinator prior to class enrollment and be in excellent physical condition. Group 2 course. Communications - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 226 - Michigan Criminal Law**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

The study of substantive criminal law as a means of defining and preserving social order. Sources of criminal law; classification of crimes against persons, property and public welfare; principles of criminal liability; elements necessary to establish crime and criminal intent; specific crimes and defenses; and constitutional limitations are examined. Students must be registered with LWE coordinator prior to class enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

LWE 227 - Criminal Procedures**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Criminal Procedures will study the administration of criminal justice, the nature and scope of police power, the concept of exclusion, laws of arrest, search and seizure and interrogation, the acquisition of evidence, and judicial protection of the accused. Must be registered with LWE coordinator prior to class enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

Recommended Prerequisites: LWE 226

LWE 228 - Speed Measurement/PBT**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course will teach the legal and practical aspects of radar and PBT (preliminary breath tester) operations. Class discussions will primarily be based on relationship between excessive speed, drinking and highway crashes. The course will also explore departmental policies and procedures concerning radar and PBT use. Students will understand and demonstrate basic accident investigation and related accident evidence collection. Must register with the LWE coordinator prior to course enrollment. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: Must be approved by MCOLES and registered with the Director of the Police Academy prior to enrollment.

Political Science

PLS 101 - Intro to American Politics**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is an introduction to the study of politics and political institutions in America. Emphasis is given to the constitutional framework, federalism, political participation, the role of the media in the political process, the electoral system, American political parties, the presidency, Congress, the Supreme Court, and the bureaucracy. Civil rights and civil liberties are a theme throughout. This course includes an examination of the politics of race, ethnicity, and cultural diversity in America. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisites: Placement into ENG 111/11

PLS 132 - Comparative Politics**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course provides a comparative analysis of political systems in developed and developing countries. Students learn about different forms of political organization as instituted and practiced in various countries. Students examine different methods of comparing political systems and learn to apply these methods in causal theories of political change. This course combines a focus on the basic structures of political systems with a thought-provoking analyses of the causal factors that influence the development of those systems and the impact these systems have on the people that live within them. Issues related to democracy, civil liberties, political rights, human rights, and economic development are analyzed throughout the course. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisites: Placement into ENG 111/11

PLS 211 - International Relations**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Students analyze the nature of international relations and global politics today. This course offers a broad overview of political and economic issues in the international arena. Students assess the dynamics of conflict and cooperation through various case studies and analyses. Topics include such things as conflict in the Middle East, ethnic conflict and nationalism the world over, the threat of global terrorism in the 21st century, the rise of China as an assertive world power, the increasing importance of organizations such as the United Nations and the World Trade Organization, cultural and economic globalization, and global ecological issues. Course includes an examination of the basic analytical approaches to the study of international relations. Group 1 course.

Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisites: Placement into ENG 111

PLS 222 - Intro to Political Theory**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Introduction to Political Theory examines the foundational questions of normative political theory as developed by political philosophers of the ancient through contemporary periods. The course focuses on a wide array of political and ethical issues. Topics of consideration include: the rights of the individual v. the rights of the community; the nature of human equality and the reality of human inequalities; conceptions of justice put forth by various philosophers; and questions of what it means to achieve freedom in one's social and political life. Students can expect to read almost exclusively from primary sources. Examples of thinkers studied in this course include Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Kant, Marx, Mill, Nietzsche, Arendt, and Rawls. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisites: Placement into ENG 111

PLS 233 - U.S. Foreign Policy**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course examines U.S. foreign policy, with a focus on the challenges the United States has faced since WWII. Students analyze the goals of policy-makers and the obstacles encountered as they attempt to achieve those goals. Issues for in-depth analysis include: cold war foreign policy; terrorism and fundamentalism; foreign policy responses to recent trends of economic globalization; WMD, arms control and non-proliferation issues; the U.S. invasions and occupations of Afghanistan and Iraq; a rising China and the challenges this presents to U.S. hegemony; and many others. This course uses political science models to analyze real world events in U.S. foreign policy. Group 1 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisites: PLS 101 or PLS 211. Recommended competencies: Placement into MTH 23 and ENG 11/111.

PLS 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Psychology

PSY 100 - Career Exploration & Planning

Credit Hours: 1, Contact Hours: 1

Division: Social Science

Planning a career can be challenging because of the unknown. This course is designed to introduce the student to career and life planning theories and concepts and assist in applying these principles to their own lives. A variety of techniques will be used to accomplish this including self-assessment of skills, values, interests, personality type, and strengths. Development of goal setting and decision making skills will be included to assist students in taking charge of their career direction. Group 2 course. Communications - Direct, Critical Thinking - Direct.

PSY 101 - Introduction to Psychology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course provides a broad, general introduction to psychology, its basic subject matter, and its approaches to gathering and evaluating evidence about the causes and correlates of behavior. It includes: a) awareness of major psychological approaches to the study of the behavior of organisms; b) knowledge of its important contributors; c) knowledge of research findings, and concepts; d) understanding of its methodology and limitations. Group 1 course. Critical Thinking - Direct. Recommended Prerequisites: Placement into ENG 111/11

PSY 211 - Developmental Psychology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course presents human development from conception to death including the historical and anthropological basis for studying development. The course includes hereditary factors as well as physical, social, linguistic, intellectual, and personality development. Group 1 course. Critical Thinking - Direct.

Required Prerequisites: PSY 101

Recommended Prerequisites: Placement into ENG 111/11

PSY 221 - Psychology of Personality

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course provides a presentation of the concepts, perspectives and terminology of major theorists in the field of personality psychology, as students explore the many psychological, physiological, social and cultural factors that affect personality development. Students are encouraged to evaluate personality theories in relation to current research and application. Group 1 course. Critical Thinking - Direct.

Required Prerequisites: PSY 101

Recommended Prerequisites: Placement into ENG 111/11

PSY 223 - Intro to Social Psychology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course is an introduction to social psychology theory and research, covering the interactions of individuals and the relationships of individuals to groups. This course includes such topics as social influence, attitudes, socialization, aggression, prejudice, attraction, obedience, conformity, altruism, person perception, and personality. Group 1 course. Critical Thinking - Direct.

Required Prerequisites: PSY 101 or SOC 101

Recommended Prerequisites: Placement into ENG 111

PSY 225 - Human Sexuality

Credit Hours: 3, Contact Hours: 3

Division: Social Science

Human Sexuality offers an introduction to all facets of the field, and involves discussions of theory, research, and practical information. The purpose of the course will be to develop a critical awareness of the dominant issues in the field and to refine the student's sense of sexual responsibility and integrity. This will be accomplished by exploring the biological, social, cultural, psychological, and personal elements of sexuality. Group 1 course. Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisites: PSY 101, placement into ENG 111.

PSY 231 - Psychology of Adjustment

Credit Hours: 3, Contact Hours: 3

Division: Social Science

First, this course will provide the student with a broad introduction to the psychology of adjustment that investigates the processes involved in the dynamic interactions of the individual with his or her environment. Second, this course is designed to present procedures by which the student can harness the principles of learning and rational self-counseling in order to achieve personal goals. Group 1 course. Critical Thinking - Direct.

Required Prerequisites: PSY 101

Recommended Prerequisites: Placement into ENG 111

PSY 250 - Abnormal Psychology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

In this course students will create a working vocabulary of the basic concepts of psychopathology, critically analyze theories and therapies, develop empathy toward the mentally ill and their families, and uncover strategies for living emotionally healthy lives. They will communicate their understanding in a variety of ways and develop strategies for self-assessment of progress toward course outcomes. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: PSY 101

Recommended Prerequisites: Placement into ENG 111

PSY 290A - Academic Service/Internship

Credit Hours: 1-4, Contact Hours: 1-4

Division: Social Science

Communications - Direct.

Sociology

SOC 101 - Introduction to Sociology

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course is an introduction to the study of human group behavior through social interaction with special emphasis on culture, the socialization process, social stratification, collective behavior, social institutions, and social change. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisites: Placement into ENG 111/11

SOC 201 - Modern Social Problems**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course presents an introductory sociological analysis of causes, changes in, and attempts to effectively treat some of the major problems in contemporary American society. These include: hunger, environmental problems, poverty, crime and delinquency, family problems, and homelessness. Service Learning projects are encouraged. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisites: Placement into ENG 111/11

SOC 211 - Marriage and the Family**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course covers topics such as diverse forms of families, ethnic diversity in family patterns, and contemporary issues families face. It includes attraction and partner selection, love, intimacy and sexuality, marriage, parenting and family problems. At the macro level, it emphasizes the structure of family as a social institution and its connections with other institutions in society including government and the economy. Issues of gender and inequality within families are also covered. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisites: SOC 101 strongly recommended, Students need college-ready study, reading and writing skills for this course.

Students will analyze evidence and data sources, read and interpret charts and graphs and write extensively on these. Placement in MTH 23 and ENG 111. Honors projects are also available.

SOC 220 - Gender and Society**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course examines gender as a system of stratification. It approaches issues of gender in society from both a social, structural, and a social psychological perspective. Issues related to gender inequality in selected institutions such as economy, family, media, education, and politics are studied. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisites: PSY 101 or SOC 101, and placement into ENG 111/11.

SOC 231 - Deviance and Criminal Behavior**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course is an introduction to the study of deviance and deviant behavior. The sociological study of deviance refers to the analysis of any behavior that violates social norms. This course will examine and analyze instances of non-criminal and criminal deviance and social responses to deviant behavior. Theoretical approaches that seek to explain social deviance are also discussed and evaluated. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Recommended Prerequisites: SOC 101, placement into ENG 111/11

SOC 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Social Work

SWK 121 - Introduction to Social Work**Credit Hours: 2, Contact Hours: 2**

Division: Social Science

In this class we will gain basic knowledge about the varying and diverse areas of social work including the health care systems, rural and urban settings, criminal justice systems, systems that work with the elderly, various private and public agencies and schools. We will explore and build an understanding of client populations who may be in need of social work services. In addition, we will assess our own experiences, interests and knowledge that may guide us in the field of social work. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Corequisites: SWK 170

SWK 170 - Service Internship Orientation**Credit Hours: 1, Contact Hours: 1**

Division: Social Science

Orientation and preparation for introductory internship experiences in social work areas. For example, introduction to use of supervision, supervisory evaluation, self-evaluation and varying agency structures and functions. Opportunities for internships will also be introduced. This class is done in class and seminar format. Group 2 course. Critical Thinking - Direct.

Corequisites: SWK 121

SWK 211 - Social Interviewing Skills**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

Introduction to types, purposes and stages of interviewing. Basis empathy skill development will be for observation, listening, non-verbal communications, rapport building, information giving and information gathering. Beginning training in recording and documentation. Emphasis will be on self-monitoring and working with culturally diverse, oppressed or psychologically maladaptive clients. In addition, we will explore building relationships with clients that is focused on the strengths of the client. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Recommended Prerequisites: SWK 121, SWK 170, completion of ENG 111/11 or placement into ENG 111.

SWK 221 - Introduction to Social Welfare**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course explores the historical development of social welfare in the United States, how it has defined social services and implications of they have had on society today. It also reviews modern social welfare systems and the existing attitudes, philosophies and the implications of economic, political and cultural conditions. Varying major theories of behavior are also explored as they relate to social work and the clients in need of services. The course also explores the importance of social workers in social action through understanding the different political perspectives influencing the formation of welfare policy. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: SWK 121, SWK 170

Recommended Prerequisites: PLS 101, ENG 11/111 or higher

SWK 290 - Social Work Internship**Credit Hours: 3, Contact Hours: 3**

Division: Social Science

This course helps to prepare students for the generalist practice in the field of social work. This is a field instruction course that students will engage in direct practice of social work education. Students will complete 120 hours in a human service agency. This placement will provide an opportunity to observe social workers while they work, as well as assisting in general service delivery under close supervision. Students must complete the 120 hours in one semester. Group 2 course. Critical Thinking - Direct.

Required Prerequisites: SWK 121, SWK 170

Recommended Prerequisites: SWK 211

SWK 290A - Academic Service/Internship**Credit Hours: 1-4, Contact Hours: 1-4**

Division: Social Science

Recommended Prerequisites: SWK 121, SWK 170