COMMUNICATIONS

Programs

- Public Speaking and Communications Studies (https:// catalog.nmc.edu/archives/2020-2021/programs-az/transfer-options/ #Communications)
- English (https://catalog.nmc.edu/archives/2020-2021/programs-az/ transfer-options/#English)
- World Languages (https://catalog.nmc.edu/archives/2020-2021/ programs-az/transfer-options/#World)

Courses American Sign Language

ASL 101 - American Sign Language I Credit Hours: 4, Contact Hours: 4

Division: Communications

ASL 101 introduces students to the language and culture of Deaf people in the United States and most of Canada. This course will focus on building vocabulary and dialogue structures needed for introductory conversations about purposeful topics, the use of nonmanual grammatical markers such as facial expression, use of fingers spelling and numbers, and an introduction to the rich history and culture of the Deaf community. Students will participate in interactive classroom activities using a "voices off" policy to ensure ASL immersion. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Recommended Prerequisites: Students will be required to communicate in sign language; need a minimal amount of technological knowledge and skill to take advantage of outside-of-class requirements; need to be able to play a course-required DVD; and need internet access as much of the course is supported by Moodle.

ASL 102 - American Sign Language II Credit Hours: 4, Contact Hours: 4

Division: Communications

ASL 102 furthers student knowledge and experience of the language and culture of Deaf people in the United States and most of Canada. The introduction of additional vocabulary and grammar structures furthers students' ability to communicate meaningfully with ASL users. Students will develop greater insight into the Deaf culture through the context of ASL literature and current topics relevant to the Deaf community are explored. "Voice off" policy is used for more extended periods of time. While developing communication skills, students will simultaneously mature in their understanding of the Deaf experience. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: ASL 101 or instructor permission

Recommended Prerequisites: Students will be required to communicate in sign language; need a minimal amount of technological knowledge and skill to take advantage of outside-of-class requirements; need to be able to play a course-required DVD; and need internet access as much of the course is supported by Moodle.

ASL 103 - American Sign Language III Credit Hours: 4, Contact Hours: 4

Division: Communications

ASL 103 is a continuation of ASL 101 and ASL 102, expanding the emphasis on ASL grammar, vocabulary development, and Deaf culture. Dialogue, short stories, narratives, and short conversation, both receptive and expressive, will be featured throughout the course. Meaningful conversational topic development is emphasized. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: ASL 102 or instructor permission Recommended Prerequisites: Students will be required to communicate in sign language; need a minimal amount of technological knowledge and skill to take advantage of outside-of-class requirements; need to be able to play a course-required DVD; and need internet access as much of the course is supported by Moodle.

ASL 104 - American Sign Language IV Credit Hours: 4, Contact Hours: 4

Division: Communications

ASL 104 is a continuation of ASL 101, ASL 102, and ASL 103. Students will further develop ASL grammar, vocabulary development, and Deaf culture. Dialogue, short stories, narratives, and short conversation, both receptive and expressive, will be featured through the course. Meaningful conversational topic development is emphasized. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: ASL 103 or instructor permission

Recommended Prerequisites: Students will be required to communicate in sign language; need a minimal amount of technological knowledge and skill to take advantage of outside-of-class requirements; need to be able to play a course-required DVD; and need internet access as much of the course is supported by Moodle.

Communications

COM 101 - Introduction to Communication Credit Hours: 4, Contact Hours: 4

Division: Communications

The course is designed to introduce the student to the basic components of the communication process as they operate in four contexts: interpersonal, group, organizational and mass media. The four contexts will be integrated under the rubric of Meaning Theory in the latter part of the course. The direct application of theories to the student's individual career choice or personal life experience is stressed. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisites: Placement into ENG 111, ENG 11/111, or successful completion of ENG 99/108.

COM 111 - Public Speaking

Credit Hours: 4, **Contact Hours: 4** Division: Communications

Designed to acquaint students with the fundamentals of the discipline and to give them confidence in speech situations. This course considers voice, platform technique, message organization and audience analysis. Emphasis is upon the formal speaking situation. Group 2 course. Communications - Direct, Critical Thinking - Direct.

COM 121 - Broadcasting Practicum I

Credit Hours: 2, Contact Hours: 2

Division: Communications

Practical experience in underwriting, announcing, script writing, "on-air" studio operations and the management of the non-profit college radio station are all part of this course. Internships with local radio stations may be arranged. Group 2 course. Communications - Direct.

Recommended Prerequisites: College level reading and writing skills.

COM 122 - Broadcasting Practicum II

Credit Hours: 2, Contact Hours: 2

Division: Communications

This course continues practical experience in underwriting,

announcing, script writing, "on-air" studio operations and management. Internships with local radio stations may be arranged. Group 2 course. Communications - Direct.

Recommended Prerequisites: College-level reading and writing skills

COM 201 - Mass Communication and Culture

Credit Hours: 4, Contact Hours: 4

Division: Communications

The course is designed to introduce the student to various perspectives on the analysis, evaluation and understanding of mediated communication in mass culture. The course is divided into two major parts. The first focuses on industrial-age theories of mass communication and culture. The second part is designed to give the student the necessary tools to make information-age adaptations to the explanatory/predictive models of the effects of mass communication and culture. The direct application of theories, critical thinking and analysis of communication having relevance to the student's individual career choice of life experience is stressed. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisites: Placement into ENG 111, ENG 11/111, or successful completion of ENG 99/108.

English

ENG 11 - English/Writing Methods

Credit Hours: 2, Contact Hours: 2

Division: Communications

ENG 11 is to be taken concurrently with ENG 111, and helps facilitate the objectives of ENG 111. Special attention is given to individual student needs in the conventions of standard written prose. An additional two (2) credits provided by ENG 11 are non-transferable hours.

Required Prerequisites: Placement into ENG 11/111 or successful completion of ENG 99 and ENG 108. Based on placement testing. See advisor.

Corequisites: ENG 111

ENG 12 - English/Writing Methods Credit Hours: 2, Contact Hours: 2

Division: Communications

ENG 12 is to be taken concurrently with ENG 112 and will help to facilitate the objectives of ENG 112. Special attention is given to individual student needs in the conventions of standard written prose, argumentation, and research. An additional two (2) credits provided by ENG 12 are non-transferable hours.

Required Prerequisites: Successful completion of ENG 111 or ENG 11 and ENG 111.

Recommended Prerequisites: This course is highly recommended (but not required) for students who complete their first semester of freshman composition with a 1.0 or 1.5, or for students who simply express a need to work on the ENG 112 curriculum in a smaller class, with more time and individual attention.

Corequisites: ENG 112

ENG 97 - Fundamentals of ReadingWriting Credit Hours: 4, Contact Hours: 4

Division: Communications

This course is to be taken concurrently with ENG 107 and will provide an overview to reading, writing and college readiness. The course will provide students with basic skills required for college success, thereby empowering them to become more responsible and actively engaged in their own education. Students will learn and practice basic reading skills such as annotation, think-aloud, and main idea identification. Students will also be introduced to the writing process and learn a variety of methods such as free writing, invention, essay planning, drafting, and revision. In addition, they will learn strategies to assist them in successful college completion by learning the following skills: time management, goal setting, note taking, organization, and motivation. Required Prerequisites: Appropriate placement score Corequisites: ENG 107

ENG 99 - Intro to College Writing Credit Hours: 3, Contact Hours: 3

Division: Communications

This is an introductory writing course. Students will engage with the writing process as they write a variety of responses, analyses and thesisdriven essays. This course builds on skills students already have and prepares them for college composition courses. It also focuses on grammar, punctuation and sentence construction and variety. ENG 99 also covers a broad range of thematic topics to help students develop critical writing and thinking skills.

Required Prerequisites: Students are placed in this course according to placement guidelines set by NMC.

Corequisites: ENG 108

ENG 107 - Academic Study Methods Credit Hours: 2, Contact Hours: 2

Division: Communications

This course is designed to provide students with the strategies necessary to succeed in college. Participants will examine the characteristics of successful students as well as learn strategies for taking greater responsibility for their own learning. Additionally, the course will provide ways of developing greater intrinsic motivation, increased perseverance, and more effective time management skills, as well as help them discover and revise limiting beliefs and self-defeating behaviors. Practical skills will include a variety of note taking and study strategies as well as confident and effective test preparation. Group 2 course. Communications - Direct, Critical Thinking - Direct.

ENG 108 - Critical Reading Strategies

Credit Hours: 3, Contact Hours: 3

Division: Communications

The focus of this course is on improving college-level reading skills. Students read and interact with complex texts including fiction, nonfiction memoir, articles, and books. Students also learn to employ a variety of reading strategies to enhance comprehension and critical thinking. Group 2 course. Communications - Direct, Critical Thinking -Direct.

Required Prerequisites: Students are placed in this course according to placement guidelines set by NMC.

Corequisites: ENG 99

ENG 111 - English Composition

Credit Hours: 4, Contact Hours: 4

Division: Communications

ENG 111 is the first semester of a two-semester composition sequence introducing analytical and information literacy skills that lay a foundation for success in all disciplines. ENG 111 introduces and emphasizes rhetorical knowledge (including audience and purpose), invention, and reading/writing processes. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

ENG 112 - English Composition

Credit Hours: 4, Contact Hours: 4

Division: Communications

This is a writing course based on critical reading from various fields. Writing assignments reinforce skills in summary, analysis, evaluation, and synthesis. Emphasis is on argumentation, research methods, and information literacy. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Successful completion of ENG 111 or ENG 111/11.

ENG 210 - Children's Literature

Credit Hours: 3, Contact Hours: 3

Division: Communications

Focus is on developing criteria, terminology and resources for evaluation and selection of good quality children's literature and on developing methods for sharing that literature with children. The course surveys both picture books and novels from a variety of genres and cultures and also examines the impact of social change on children's literature. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 211 - Introduction to Linguistics

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course is designed to acquaint students with modern developments in the science and philosophy of language, and to improve their understanding of the intersection of culture and language. It addresses issues of sound, word formation, syntax, semantics, language acquisition, language variation and change, and more. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 220 - Technical Writing

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course introduces students to a variety of technical writing situations in business, industry, science, and education. It emphasizes audience awareness, research methods, problem solving, critical thinking, professional ethics, and types of formal reports including proposals, analytical reports, progress reports, and technical instructions and descriptions. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: ENG 111

ENG 221 - Creative Writing

Credit Hours: 3, Contact Hours: 3

Division: Communications

Study and practice of the basic techniques of effective imaginative creative writing: concrete language, conflict, characterization, point of view, narrative, lyricism, pace, and setting. Course focuses on multiple genres of creative writing. Employs workshop format to develop reading and feedback skills. Skills developed include close reading, close observation, craft in above-described techniques, revision, discipline and practice, giving and receiving feedback, developing access to imaginative powers. Text is supplemented with additional examples of contemporary creative writing. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: ENG 112 or permission of instructor Recommended Prerequisites: Students should have language skills at least equivalent to ENG 112.

ENG 222 - Advanced Creative Writing

Credit Hours: 3, Contact Hours: 3

Division: Communications

Continued study and practice of basic techniques of effective imaginative prose learned in ENG 221: concrete language, conflict, characterization, point of view, narrative arc, pace and setting. Focus on fiction, but allowance for nonfiction. Employs workshop format to develop reading and feedback skills. Skills developed include close reading, close observation, craft techniques, revision, discipline and practice, giving and receiving feedback, developing access to imaginative powers. Explores ways to suggest and shape meaning in fiction. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Required Prerequisites: ENG 221 or instructor permission Recommended Prerequisites: Students should have language skills at least equivalent to ENG 112.

ENG 223 - Creative Writing - Poetry Credit Hours: 3, Contact Hours: 3

Division: Communications

Study and practice of basic elements of poetic composition, by reading and writing a variety of forms. Employs workshop format to develop reading and feedback skills. Skills developed include close reading, close observation, craft techniques, revision, discipline and practice, giving and receiving feedback, developing access to imaginative powers. Engages deeply with several works of contemporary poetry. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Required Prerequisites: ENG 112 or permission of instructor Recommended Prerequisites: Students should have language skills at least equivalent to ENG 112.

ENG 224 - Journalism Fundamentals

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course examines the changing face of journalism and media today, providing students with theory and practice in four core areas: interviewing, newswriting, reporting and research. Students will learn the form and conventions of hard news, opinion/editorial, feature writing and alternative story formats across media platforms: print, on-line blog, radio and video. Students will examine the history of journalism, press law and ethic while exploring the changing roles of journalism and how its processes and products impact readers in our highly mediated contemporary society. Group 2 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

Recommended Prerequisites: Interest in or curiosity about print and digital media and reporting; knowledge of word processing, preferably in Windows and/or Macintosh environments.

ENG 240 - Introduction to Literature

Credit Hours: 3, Contact Hours: 3

Division: Communications

An introduction to a variety of literary styles, themes, and forms such as fiction, drama, and poetry. Intended to develop an understanding and enjoyment of reading as well as an understanding of current critical approaches to the study of literature. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 241 - World Mythology

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course features a study of central and recurring patterns of human concern as revealed in the mythic content of various forms of literature. Examination of archetypal structures embedded in works of culture ranging from ancient Babylonian to contemporary eras is central to course goals and outcomes. Areas to be investigated will include myths of the quest, of power, of origins, of love, and of art. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Required Prerequisites: Placement into ENG 111

ENG 242 - Introduction to Women Writers

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course features an examination of essays, novels, stories, and poems written by women from various socioeconomic, racial, and historical backgrounds. Examination of how women writers have reshaped definitions of literary genres and themes. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Required Prerequisites: Placement into ENG 111

ENG 246 - British Literature I

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course offers intensive readings of works from British authors spanning from early medieval works such as Beowulf through the Neoclassical era. Literature will be analyzed as artifacts within sociocultural and historical contexts and as representatives of styles and genres within this literary tradition. English or Humanities credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Required Prerequisites: Placement into ENG 111

ENG 247 - British Literature II Credit Hours: 3, Contact Hours: 3

Division: Communications

This course offers intensive readings of works from British authors spanning from the Romantic era through contemporary times. Literature will be analyzed as artifacts within sociocultural and historical contexts and as representatives of styles and genres within this literary tradition. English or Humanities credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 254 - Shakespeare

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course is an introduction to representative major dramatic works of Shakespeare and the Elizabethan Age, and includes lecture, film, and discussion. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 256 - Environmental Literature Credit Hours: 3, Contact Hours: 3

Division: Communications

This course will explore the changing perceptions and definitions of wilderness and nature in American literature and culture. Students will read and discuss poetry, fiction, and nonfiction by American authors, including Emerson, Thoreau, Muir, Leopold, Austin, Carson, Stegner, Jeffers, Silko, Snyder, Oliver, Abbey, and Williams. We will also explore the interaction between literature and environmental activism, and consider the impact of nature and wildness on American art. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 262 - American Literature

Credit Hours: 3, Contact Hours: 3

Division: Communications

Students in this course study the American tradition, early and modern, in prose and poetry. Selections will emphasize the cultural and intellectual background giving rise to our national literature, the major phases or movements in that literature, and how certain writers transcended those movements to create work of universal value. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 263 - World Literature

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course exposes students to a variety of readings drawn from Africa, Asia, Europe, and Latin America, and/or Oceania. While the reading and writing assignments will certainly require close literary analysis, the class will also attempt to situate the works culturally, historically, and theoretically. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive. Required Prerequisites: Placement into ENG 111

ENG 265 - Science Fiction and Fantasy

Credit Hours: 3, Contact Hours: 3

Division: Communications

The primary emphasis of this course are reading and writing about Science Fiction and Fantasy stories as they are found in a range of cultural tests like print, motion pictures, radio drama, television, and more. Students will learn to identify and discuss mythologies and related symbols, and genre and formula conventions such as icons, stereotypes, rituals, plots, motifs, settings, and more as they investigate the social history of these stories. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 266 - Popular Culture

Credit Hours: 3, Contact Hours: 3

Division: Communications

The primary emphases of this course center on the critical reading of and writing about popular culture and its historical development in United States and world cultures. Topics to be addressed include myth and mythmaking, iconography, stereotypes, rituals, genres and formulas, the mass media and more. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 267 - Film as Literature

Credit Hours: 3, Contact Hours: 3

Division: Communications

This course offers students the opportunity to examine and critique a selection of films through discussion and writing by employing techniques similar to those used in literary analysis. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

ENG 271 - Adolescent Literature Credit Hours: 3. Contact Hours: 3

Credit Hours. 3, Contact Hours

Division: Communications

This course provides a study of universal and diverse themes and ideas expressed through adolescent literature. It features protagonists and authors from a variety of cultures both within and outside of the United States, and emphasizes the relationship between culture and the lives of young people. Humanities or English credit. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div, Infused: Writing Intensive.

Required Prerequisites: Placement into ENG 111

French

FRN 101 - Elementary French I

Credit Hours: 4, Contact Hours: 4

Division: Communications

This course represents a comprehensive introduction to the French language for the true beginner. Students will develop the ability to communicate in French in everyday practical situations while acquiring some of the necessary skills for reading, writing, listening, and speaking. Cultural topics are integrated in each unit. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Recommended Prerequisites: Students will be required to read, write, listen, and speak in French. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

FRN 102 - Elementary French II Credit Hours: 4, Contact Hours: 4

Division: Communications

FRN 102 is a continuation of FRN 101 and focuses on the expansion of the communication skills of reading, writing, listening, and speaking. Cultural topics are integrated in each unit. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: FRN 101 with a minimum grade of 2.0 or required score on the NMC language placement test or instructor permission Recommended Prerequisites: Students will be required to read, write, listen, and speak in French. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

FRN 201 - Intermediate French I Credit Hours: 4, Contact Hours: 4

Division: Communications

FRN 201 is designed to further develop language proficiency in reading, writing, listening, and speaking. A deeper exploration of French culture is presented in this course, allowing students to transform themselves into truly active and proficient language users. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: FRN 102 with a minimum grade of 2.0 or required score on the NMC placement test or instructor permission Recommended Prerequisites: You will be required to read, write, listen, and speak in French. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

FRN 202 - Intermediate French II Credit Hours: 4, Contact Hours: 4

Division: Communications

FRN 202 is a continuation of FRN 201 and focuses on the application of the communication skills of reading, writing, listening, and speaking within cultural contexts. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div. Required Prerequisites: FRN 201 with a minimum grade of 2.0 or required score on the NMC placement test or instructor permission Recommended Prerequisites: Students will be required to read, write, listen, and speak in French. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

German

GRM 101 - Elementary German I Credit Hours: 4, Contact Hours: 4

Division: Communications

This course represents a comprehensive introduction to the German language for the true beginner. Students will develop the ability to communicate in German in everyday practical situations while acquiring some of the necessary skills for reading, writing, listening, and speaking. Cultural topics are integrated into each unit. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Recommended Prerequisites: Students will be required to read, write, listen and speak in German. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

GRM 102 - Elementary German II

Credit Hours: 4, Contact Hours: 4

Division: Communications

GRM 102 is a continuation of GRM 101 and focuses on the expansion of the communication skills of reading, writing, listening, and speaking. Cultural topics are integrated into each unit. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: GRM 101 with a minimum of 2.0, required score on the NMC language placement test or instructor permission. Recommended Prerequisites: Students will be required to read, write, listen and speak in German. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

GRM 201 - Intermediate German I

Credit Hours: 4, Contact Hours: 4

Division: Communications

GRM 201 is designed to further develop language proficiency in reading, writing, listening, and speaking. A deeper exploration of German culture is presented in this course allowing students to transform themselves into truly active and proficient language users. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: GRM 102 with a minimum grade of 2.0, required score on the NMC language placement test or instructor permission. Recommended Prerequisites: You will be required to read, write, listen, and speak in German. You will need a minimal ability using technology to take advantage of outside-of-class requirements

GRM 202 - Intermediate German II

Credit Hours: 4, Contact Hours: 4

Division: Communications

GRM 202 is a continuation of GRM 201 and focuses on the application of the communication skills of reading, writing, listening, and speaking with cultural contexts. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: GRM 201 with a minimum grade of 2.0 or required score on the NMC language placement test or instructor permission. Recommended Prerequisites: Students will be required to read, write, listen, and speak in German. You will need a minimal ability using technology to take advantage of outside-of-class requirements

Spanish

SPN 101 - Elementary Spanish I

Credit Hours: 4, Contact Hours: 4

Division: Communications

This course represents a comprehensive introduction to the Spanish language for the true beginner. Students will develop the ability to communicate in Spanish in everyday practical situations while acquiring some of the necessary skills for reading, writing, listening, and speaking. Cultural topics are integrated in each unit. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Recommended Prerequisites: Students will be required to read, write, listen, and speak in Spanish. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

SPN 102 - Elementary Spanish II Credit Hours: 4, Contact Hours: 4

Division: Communications

SPN 102 is a continuation of SPN 101 and focuses on the expansion of the communications skills of reading, writing, listening, and speaking. Cultural topics are integrated in each unit. Group 2 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: SPN 101 with a minimum grade of 2.0 or required score on the NMC placement test or instructor permission Recommended Prerequisites: Students will be required to read, write, listen, and speak in Spanish. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

SPN 201 - Intermediate Spanish I Credit Hours: 4, Contact Hours: 4

Division: Communications

SPN 201 is designed to further develop language proficiency in reading, writing, listening, and speaking. A deeper exploration of Hispanic culture is presented in this course, allowing students to transform themselves into truly active and proficient language users. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: SPN 102 with a minimum grade of 2.0 or required score on the NMC language placement test or instructor permission Recommended Prerequisites: Students will be required to read, write, listen, and speak in Spanish. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

SPN 202 - Intermediate Spanish II Credit Hours: 4, Contact Hours: 4 Division: Communications

SPN 202 is a continuation of SPN 201 and focuses on the application of the communication skills of reading, writing, listening, and speaking within cultural contexts. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div. Required Prerequisites: SPN 201 with a minimum grade of 2.0 or required score on the NMC language placement test or instructor permission Recommended Prerequisites: Students will be required to read, write, listen, and speak in Spanish. You will need a minimal ability using technology to take advantage of outside-of-class requirements.

SPN 227A - Spanish for Environmental Mgmt Credit Hours: 3, Contact Hours: 3 Division: Communications

This course focuses on global environmental issues as an entry point for further development of Spanish technical vocabulary, conversational skills and global competencies. Through an exploration of current freshwater issues in Spanish-speaking countries, and an experience studying overseas, students will address relevant issues concerning environmental resource management, and engage in community projects. Group 1 course. Communications - Direct, Critical Thinking - Direct, Degree Req:Cultural Persp/Div.

Required Prerequisites: 3-4 years of high school Spanish Recommended Prerequisites: Listening Skills-understand sentencelength utterances; Reading Skills-able to understand main ideas and/ or some facts from the simplest connected text; Speaking Skills-able to handle successfully a limited number of uncomplicated communicative tasks by creating with the language in straightforward social situations; Writing Skills-able to meet limited practical writing needs. Corequisites: WSI 290