# **MUS 201 - THEORY OF MUSIC**

## **Course Description**

The third semester of a four-semester/two year sequence of coursework designed for students who are pursuing music as an academic major. Harmonic analyzation, traditional and non-traditional compositional techniques and musical form make up the course content. Group 1

## **Credit Hours**

3

## **Contact Hours**

3

## **Lecture Hours**

3

## **Required Prerequisites**

MUS 102, MUS 104, MUS 107; or equivalent competency

# **Corequisites**

MUS 203, MUS 206

# General Education Outcomes supported by this course

Communications - Direct

## **Course Learning Outcomes**

#### Knowledge:

· Identify harmonic, melodic, formal content of repertoire.

### Application:

- · Analyze harmonic, melodic, formal content of repertoire.
- Analyze and write short examples of music utilizing chromatic harmonies including V/x, vii/x, N6, Aug+6, ct7, borrowed chords, and chromatic mediants.

#### Integration:

 Write and analyze larger musical forms and techniques including fugue, sonata, and rondo forms.

#### **Human Dimension:**

- · See themselves as artists.
- · Collaborate with others in a creative environment.
- Recognize the personal and societal importance of self-expression and creativity.

#### Caring - Civic Learning:

- · Express interest in music from other cultures and genres.
- · Value differences in cultural expressions of creativity.
- · Recognize the role music plays as an expression of social concerns.

### Learning How to Learn:

- · Read study effectively.
- · Frame useful questions.
- Develop educational goals.
- · Direct/regulate their own learning.
- · Learn through collaboration.