

# GRM 201 - INTERMEDIATE GERMAN I

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## Course Description

GRM 201 is designed to further develop language proficiency in reading, writing, listening, and speaking. A deeper exploration of German culture is presented in this course allowing students to transform themselves into truly active and proficient language users. Group 1 course.

## Credit Hours

4

## Contact Hours

4

## Lecture Hours

4

## Required Prerequisites

GRM 102 with a minimum grade of 2.0, required score on the NMC language placement test or instructor permission.

## Recommended Prerequisites or Skills Competencies

You will be required to read, write, listen, and speak in German. You will need a minimal ability using technology to take advantage of outside-of-class requirements

## General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

## Other college designations supported by this course

Degree Req:Cultural Persp/Div

## Course Learning Outcomes

### Knowledge:

- Create authentic language in the target language.
- Identify grammatical functions in the target language as they relate to English.
- Show linguistic growth in reading, writing, listening, and speaking as they explore new concepts.
- Explore the relationship between the target language and the culture in order to gain a deeper appreciate of the target culture(s).

### Application:

- Create language for communication in "real life" situations.
- Communicate in the target language, both orally and in writing.
- Demonstrate comprehension in the target language, both auditorily and through reading authentic texts.
- Demonstrate new meaning with target language usage in performance-based activities.

### Integration:

- Integrate content from other subject areas with the target language.
- Cross-culturally compare and contrast languages and cultures using four modalities: reading, writing, listening, and speaking in order to gain a deeper understanding of their native language.
- Demonstrate evolving skills by participating in task-based performance activities and assessments.

### Human Dimension:

- Work independently, in pairs, and in groups to develop the skills of reading, writing, listening, and speaking in the target language.
- Recognize other people's points of view, ways of life, and contributions to the world by reflecting on different aspects of the target language culture.
- Discover patterns across languages and cultures.
- Make predictions across languages and cultures.
- Analyze similarities and differences across languages and cultures.

### Caring - Civic Learning:

- Utilize target language in various settings and activities at home and abroad.
- Demonstrate cultural sensitivity when interacting with various audiences.

### Learning How to Learn:

- Utilize new language skills to grow independently.
- Articulate new utterances never spoken before.