GEO 109 - WORLD REGIONAL GEOGRAPHY

Course Description

This course is a study of world regions. For each region we will consider the relationship between the natural environment, cultural background, economic conditions, and local problems that relate to world issues. Group 1 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

General Education Outcomes supported by this course

Communications - Direct

Other college designations supported by this course

Degree Req:Cultural Persp/Div

Course Learning Outcomes

Knowledge:

- · Identify the location of individual realms in relation to other realms.
- · Describe a realm's diverse regions in the world.
- · Identify what components make a place unique.
- Describe how the uniqueness of a place affects the physical and cultural area.

Application:

- Interpret and discuss films, maps, slides, data, and other visual aids addressing geographic concepts both in- and outside of class.
- Analyze and discuss current issues in each region related to key geography elements and identify and apply potential solutions to mitigate the issues.

Integration:

- Integrate a geographic perspective with the major issues of the day that relate to population, economics, culture, environment, government, and other sub-disciplines as appropriate.
- Comprehend terminology and meanings that are unique to each region, especially essential to the people's lives and daily interactions.

Human Dimension:

- Students to see themselves independently in the changing context of various geographical regions of the world inclusive of: boundaries, physical characteristics, natural resources, cultural differences, and related phenomena.
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characteristics, natural resources, cultural differences, and related phenomena.

Caring - Civic Learning:

 Reflect on the interconnection between individual regions of the world and how their daily actions are significant on a global scale.

Learning How to Learn:

 Develop a framework for understanding processes and concepts in the geographic, cross-disciplinary tradition.