

# ESL 99 - ESL WRITING & GRAMMAR II

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## Course Description

ESL Writing & Grammar II gives the second language learners the skills they need to approach college level writing. It builds on skills students already have to prepare them for college composition courses (ENG 111-11). Learners will write thesis driven essays and complete smaller writing assignments as well as learn to comprehend and perform advanced grammatical sentence structures. Students will learn to use library research to support their ideas in writing.

## Credit Hours

3

## Contact Hours

3

## Lecture Hours

3

## Corequisites

ESL 98

## Recommended Prerequisites or Skills Competencies

Students may be placed in this course based on TOEFL scores, appropriate placement scores, or passing a lower level Writing and Grammar class. Writing samples will aid in placement.

## Other college designations supported by this course

Degree Req:Cultural Persp/Div, Infused: Writing Intensive

## Course Learning Outcomes

### Knowledge:

- Demonstrate the ability to use the library databases to find reliable sources.
- Improve ability to see and correct poor sentence structure.

### Application:

- Integrate new vocabulary into writing.
- Create well-organized thesis-driven essays.
- Integrate research to support thesis.

### Integration:

- Integrate library research into essays.
- Demonstrate the writing process including idea generating, drafting, revising, and editing.

### Human Dimension:

- Come to see themselves as competent writers of English.
- Come to recognize the differences in written communication specific to their country and the USA.

### Caring - Civic Learning:

- Effectively evaluate and reflect on their own writing.
- Get excited about their progress in English language acquisition.
- Understand the importance of cooperative learning.

### Learning How to Learn:

- Interact constructively with students and the Writing and Reading Center for learning.
- Read and study effectively.
- Understand the importance of the drafting process for competent writing.