# **ENV 103 - EARTH SCIENCE**

# **Course Description**

Designed for the student who does not intend to major in a physical science. Subject matter deals with features of the planet Earth, astronomy, and weather. The laboratory portion includes a practical study of rocks and minerals as well as a study of topographic, geologic and weather maps. Field trips investigate landforms in the Grand Traverse area. Group 1 lab course.

## **Credit Hours**

4

## **Contact Hours**

5

## **Lecture Hours**

3

# **Required Prerequisites**

MTH 08 or equivalent

## **Corequisites**

ENV 103L

# Recommended Prerequisites or Skills Competencies

ENG 111

# **General Education Outcomes supported by this course**

**Quantitative Reasoning** 

## **Course Learning Outcomes**

### Knowledge:

- · Describe the origin and classification of earth materials.
- Explain geological processes, past and present, which are responsible for Earth's landscape.
- Identify atmospheric process responsible for weather.
- Identify glacial processes and the resulting landforms responsible for Michigan's topography.
- · Identify basic rocks and minerals.

### Application:

- · Interpret USGS topographic maps.
- · Interpret aerial photographs/satellite images.
- · Calculate sun angles.

### Integration:

- Use math skills to comprehend course content emphasizing quantitative reasoning.
- · Relate everyday items to the geologic sources of those materials.

### **Human Dimension:**

- Reflect on the formation, distribution and abundance of earth resources.
- Make educated decisions regarding their personal use, or misuse, of our planet's resources.

#### Caring - Civic Learning:

· Be inspired to care about learning.

#### **Learning How to Learn:**

· Utilize scientific literacy skills to research beyond this course.