

CJ 221 - JUVENILE DELINQUENCY

Course Description

This course is a study of juvenile delinquency theories of causation and current preventive programs. It will explore the nature and extent of delinquency and examine suspected causes of delinquent behavior. It will also cover critical issues in juvenile delinquency and examine crucial policies and programs in the Criminal Justice system that addresses juvenile delinquency. It will also include issues facing juvenile probation officers and it will look at the role of police agencies and their relationship to juvenile courts. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Recommended Prerequisites or Skills Competencies

SOC 101, placement into ENG 11/111. Students are encouraged to have good reading, writing, and organizational skills or seek help through the resources available to them through the NMC Writing Center and academic counseling.

General Education Outcomes supported by this course

Communications - Direct

Course Learning Outcomes

Knowledge:

- Understand the important role of juvenile justice within the Criminal Justice system.
- Conceptualize the various forms of juvenile justice today and the issues surrounding the profession.
- Connect key concepts, terms, relationships and relative to Juvenile Justice.

Application:

- Demonstrate competence in understanding the Juvenile Justice system.
- Decide how to use the content from this course in novel situations to solve problems and make decisions relative to juvenile justice.
- Analyze course objectives in a classroom environment.

Integration:

- Be able to relate this subject to other subjects relative to the criminal justice system. For instance, how juvenile justice interacts with psychology, corrections, etc.
- Compare and contrast the general process between the juvenile justice system and the adult system.
- Connect the knowledge in this course to real-life situations and experiences.

Human Dimension:

- Understand how to use the content in this course to inform and help others and yourself.
- Be able to interact with others in the Juvenile Justice field and discuss complex processes with civilians.
- Come to see yourself as a resource for others that want to know more about Juvenile Justice/Delinquency.

Caring - Civic Learning:

- Develop an interest in Juvenile Justice and want to continue learning about the subject.
- Develop empathy towards Juvenile Delinquency and the drive to discover answers to your own questions.
- Get excited about becoming more involved in community based programs/volunteering.

Learning How to Learn:

- Know how to keep learning about this subject after the course is over.
- Be familiar with and be able to read and interpret articles from popular science journals.
- Interact constructively about new information acquired in the future.