

ASL 102 - AMERICAN SIGN LANGUAGE II

Course Description

ASL 102 furthers student knowledge and experience of the language and culture of Deaf people in the United States and most of Canada. The introduction of additional vocabulary and grammar structures furthers students' ability to communicate meaningfully with ASL users. Students will develop greater insight into the Deaf culture through the context of ASL literature and current topics relevant to the Deaf community are explored. "Voice off" policy is used for more extended periods of time. While developing communication skills, students will simultaneously mature in their understanding of the Deaf experience. Group 2 course.

Credit Hours

4

Contact Hours

4

Lecture Hours

4

Required Prerequisites

ASL 101 or instructor permission

Recommended Prerequisites or Skills Competencies

Students will be required to communicate in sign language; need a minimal amount of technological knowledge and skill to take advantage of outside-of-class requirements; need to be able to play a course-required DVD; and need internet access as much of the course is supported by Moodle.

General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

Other college designations supported by this course

Degree Req:Cultural Persp/Div

Course Learning Outcomes

Knowledge:

- Create authentic language in the target language.
- Identify grammatical functions in the target language as they relate to English.
- Show linguistic growth in reading, writing, listening, and speaking as they explore new concepts.
- Explore the relationship between the target language and the culture in order to gain a deeper appreciate of the target culture(s).

Application:

- Create language for communication in "real life" situations.
- Communicate in the target language, both orally and in writing.
- Demonstrate comprehension in the target language, both auditorily and through reading authentic texts.

- Demonstrate new meaning with target language usage in performance-based activities.

Integration:

- Integrate content from other subject areas with the target language.
- Cross-culturally compare and contrast languages and cultures using four modalities: reading, writing, listening, and speaking in order to gain a deeper understanding of their native language.
- Demonstrate evolving skills by participating in task-based performance activities and assessments.

Human Dimension:

- Work independently, in pairs, and in groups to develop the skills of reading, writing, listening, and speaking in the target language.
- Recognize other people's points of view, ways of life, and contributions to the world by reflecting on different aspects of the target language culture.
- Discover patterns across languages and cultures.
- Make predictions across languages and cultures.
- Analyze similarities and differences across languages and cultures.

Caring - Civic Learning:

- Utilize target language in various settings and activities at home and abroad.
- Demonstrate cultural sensitivity when interacting with various audiences.

Learning How to Learn:

- Utilize new language skills to grow independently.
- Articulate new utterances never spoken before.