# ANI 102 - ELEMENTARY ANISHINAABEMOWIN II

### **Course Description**

ANI 102 is a continuation of ANI 101 and focuses on the expansion of the communication skills of reading, writing, listening, and speaking. Cultural topics are integrated into each unit. Group 2 course.

### **Credit Hours**

4

### **Contact Hours**

4

### **Lecture Hours**

4

### **Required Prerequisites**

ANI 101 with a minimum grade of 2.0 or instructor permission.

## **Recommended Prerequisites or Skills Competencies**

You will be required to read, write, listen, and speak in Anishinaabemowin. You will need a minimal ability using technology to take advantage of outside of class requirements.

## **General Education Outcomes supported by this course**

Communications - Direct, Critical Thinking - Direct

## Other college designations supported by this course

Degree Req:Cultural Persp/Div

### **Course Learning Outcomes**

#### Knowledge:

- · Create authentic language in the target language.
- Identify grammatical functions in the target language as they relate to English.
- Show linguistic growth in reading, writing, listening, and speaking as they explore new concepts.
- Explore the relationship between the target language and the culture in order to gain a deeper appreciate of the target culture(s).

#### Application:

- · Create language for communication in "real life" situations.
- · Communicate in the target language, both orally and in writing.
- Demonstrate comprehension in the target language, both auditorily and through reading authentic texts.
- Demonstrate new meaning with target language usage in performance-based activities.

### Integration:

- · Integrate content from other subject areas with the target language.
- Cross-culturally compare and contrast languages and cultures using four modalities: reading, writing, listening, and speaking in order to gain a deeper understanding of their native language.

 Demonstrate evolving skills by participating in task-based performance activities and assessments.

#### **Human Dimension:**

- Work independently, in pairs, and in groups to develop the skills of reading, writing, listening, and speaking in the target language.
- Recognize other people's points of view, ways of life, and contributions to the world by reflecting on different aspects of the target language culture.
- · Discover patterns across languages and cultures.
- · Make predictions across languages and cultures.
- · Analyze similarities and differences across languages and cultures.

### **Caring - Civic Learning:**

- Utilize target language in various settings and activities at home and abroad.
- Demonstrate cultural sensitivity when interacting with various audiences

### Learning How to Learn:

- · Utilize new language skills to grow independently.
- · Articulate new utterances never spoken before.